



Learning Project WEEK 2 - The area you live in	
Age Range: Y5/6	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Working on <a href="#">Times Table Rockstars</a> - 20 mins on SOUND CHECK.</li> <li>Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> <li>Adding totals of the weekly shopping list or some work around money. This <a href="#">game</a> could support work on adding money.</li> <li>Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li> <li>Get a piece of paper and show everything they know about <b>Subtraction</b>. This could be pictures, diagrams, explanations, methods etc. You can be as creative as you want to be.</li> <li>Practise counting forwards and backwards from any given number in <b>10s</b>.</li> </ul>	<ul style="list-style-type: none"> <li>You could share a story with someone at home. This could be a chapter book where you read and discuss a chapter a day.</li> <li>Read to an adult at home and discuss what you have read. Remember to read with expression and intonation.</li> <li>Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>Read a book on <a href="#">Oxford Owl</a>, discuss what you enjoyed about the book.</li> <li>Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>Look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li> <li>Practise your spelling on <a href="#">Spelling Shed</a></li> <li>Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>Choose 5 Common Exception words and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. <a href="#">spelling</a>.</li> </ul>	<ul style="list-style-type: none"> <li>Write a diary entry summarising the events from the day/week.</li> <li>Write an information report about your local area. Remember to include headings and subheadings.</li> <li>Choose an interesting building you have found out about and write a list of questions you would like to ask.</li> <li>Write a story about a stranger coming to your local area. What happens? Is it a good thing? Or does something terrible happen?</li> <li>Write a setting description to describe your local area. What is in your local area? What do you like/dislike about it and why?</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to learn more about the area in which you live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **Let's Wonder:**

Think about your street. What type of houses are on your street? What type of house do you live in? What other buildings are close by? Find out about your local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on [Google Earth](#). Draw your own map of your local area.



- **Let's Create:**

Choose a building you most admire in your local area. Make a model of that building using materials of your choice. (Playdough, [junk modelling](#), lego etc....) How well did you do? What would you do differently next time? What have you learnt?



- **Be Active:**

Get out into the garden, pull up some weeds or mow the lawn. Does your garden need a tidy up? Maybe you could plant some seeds.

***Recommendation at least 2 hours of exercise a week.***



- **Time to Talk:**

Were your family members all born in this local area? If not, how is their place of birth different to your own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.



- **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in your local area. Can you find your nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can you find out about them? Draw pictures and label them with any information you find out.



- **Reflect:**

Think about what would improve your local area. What is your local area lacking? What spoils your local area? What could be done?



### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[White Rose Maths](#) - to access these resources click on the link

[Times Tables Rockstars](#) - lots of times table practise. Your child has a username and password.

[Mathletics](#) - Lots of lovely maths practice followed by a game. Your child has a username and password.

[Spelling Shed](#) - Weekly spellings. Your child has a username and password.

[Oxford Owl](#) - to access these resources click on the link.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.