



## Learning Project WEEK 1 - My Family

**Age Range: Y5/6**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Working on <a href="#">Times Table Rockstars</a> - 20 mins on SOUND CHECK.</li> <li>● Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> <li>● Adding totals of the weekly shopping list or some work around money. This <a href="#">game</a> could support work on adding money.</li> <li>● Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li> <li>● Get a piece of paper and show everything they know about <b>Addition</b>. This could be pictures, diagrams, explanations, methods etc. You can be as creative as you want to be.</li> <li>● Practise counting forwards and backwards from any given number in <b>1s</b>.</li> </ul>	<ul style="list-style-type: none"> <li>● You could share a story with someone at home. This could be a chapter book where you read and discuss a chapter a day.</li> <li>● Read to an adult at home and discuss what you have read. Remember to read with expression and intonation.</li> <li>● Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>● Read a book on <a href="#">Oxford Owl</a>, discuss what you enjoyed about the book.</li> <li>● Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>● Look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Practise your High Frequency words (lists on school website).</li> <li>● Practise your spelling on <a href="#">Spelling Shed</a></li> <li>● Choose 5 High Frequency words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>● Choose 5 High Frequency words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. <b>forwards sdrawing</b></li> </ul>	<ul style="list-style-type: none"> <li>● Write a recount of your day. This could be used in history one day to show what happened during this period.</li> <li>● Write a character description of a member of your family. What do they look like? How do they behave? etc...</li> <li>● Write a story involving members of your family. Do they have to defeat a monster, or find something they have lost?</li> <li>● Write a set of family rules, can you begin with 'We always.....' rather than 'We do not .....</li> <li>● Write a letter/email/ text message to a member of your family that you have not seen this week.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to gain a better understanding of your own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Let's Wonder:**

Who is in your immediate family? What other relatives do you have? How does your family link together? How many people do you have in your family? Why not spend time looking through old photos and talking about the people in your family? What family stories can you tell? How is life different to your parents? Grandparents?



- **Let's Create:**

Create a piece of artwork entitled 'Family'. This could be a drawing, a self-portrait, a sculpture or collage. Could you copy another artist's style? Which materials have you chosen to use and why? How do you feel about their piece of artwork? What would you change or not? [Family portraits.](#)



- **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos you could try. Maybe try some [Yoga](#). ***Recommendation at least 2 hours of exercise a week.***



- **Time to Talk:**

Perhaps you could play a board game, video call a member of your family you haven't seen this week, enjoy a family indoor picnic or have a family dinner.



- **Understanding Others and Appreciating Differences:**

Discuss how your family is different to other people's families. Discuss whether all families are the same. Does it matter? Do all families have the same faith? Do all families worship in the same way?



- **Reflect:**

Find out what music your family members enjoy. Do they like the same music? What is their favourite song? You could listen to different pieces of music together with your family. Do you like/dislike any particular types of music and why? Can you identify the instruments you can hear and describe how the music makes you feel? Why not listen to some of the [classics](#)?



### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[White Rose Maths](#) - to access these resources click on the link

[Times Tables Rockstars](#) - lots of times table practise. Your child has a username and password.

[Mathletics](#) - Lots of lovely maths practice followed by a game. Your child has a username and password.

[Spelling Shed](#) - Weekly spellings. Your child has a username and password.

[Oxford Owl](#) - to access these resources click on the link.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.