



## Learning Project 2 – Celebrations

**Age Range: Y5/6**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Have a look at these different videos about percentages on BBC Bitesize and then complete the activities. <a href="#">Video and Activity 1.</a>, <a href="#">Video and Activity 2.</a> &amp; <a href="#">Video and Activity 3.</a></li> <li>• Get a selection of the same type of toy, sweets, etc. Split them into groups and find the percentage these groups make up. Eg. if they had 20 toy cars (this would be 100%) and split them up into different colours: what percentage are blue and what percentage are green? If there were 10 green cars this would be 50%.</li> <li>• Practise finding percentages by playing this <a href="#">online game that</a> also incorporates other maths skills.</li> <li>• Have a go at solving this problem. 400,000 people visited Alton Towers over the course of a week. 25% of the people visited on Sunday. 30% of the people visited on Saturday. How many people visited Alton Towers throughout the rest of the week? Can your child come up with their own problem that is similar to this one?</li> <li>• List different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Create a graph showing this information?</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a free age-appropriate audiobook <a href="#">here</a>, choose a book from <a href="#">Oxford Owl</a> or continue with their chapter book.</li> <li>• Create a true or false quiz about a book that they have recently read. Test out the quiz on somebody else who has read the book too.</li> <li>• Listen to or read along with the poem 'Christmas Come-An-Gom' <a href="#">here</a>. Can they summarise what each verse is about?</li> <li>• Read the world news section of a newspaper. Are any celebrations referenced? If not, can you find an article about a celebration? This could be a celebration of an event or a person.</li> <li>• Independently read about celebrations across the world here. Ask them to list 5 new pieces of information that they have learned.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• List a word that corresponds with the start of the following letters related to festivals? C E L E B R A T I O N S</li> <li>• Create their very own word search. The theme of this should be 'Celebrations'.</li> <li>• Create a glossary linked to a cultural celebration. Include pictures for each word/phrase too.</li> <li>• Pick 10 Common Exception words from the <a href="#">Year 5/6 spelling list</a>. Write them replacing each vowel with a line e.g. - cc-mm-d-t-. Then go back and add the vowels.</li> <li>• Use a thesaurus to improve any word choices from Monday's writing task.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a newspaper report about the day that they were born- include weather on the day, stories in the news, etc. Interview any family members and include quotes in their article?</li> <li>• Celebrate a local person- Write a list of local people worth celebrating. Afterwards, Write an information report about the contribution the top three have made to their community.</li> <li>• Select a celebration from their culture and generate a multiple choice quiz about this event. Test the quiz out on the family!</li> <li>• Birthdays should not be celebrated. Do</li> </ul>

There's an online version [here](#).

you agree or disagree with the statement above? Ask them to justify their opinion using facts. Perhaps you could write this as a written discussion or even make a video.

- Write your very own superhero kid story. Use this [Kid Normal resource](#) to support. It includes a video and audio version of the Kid Normal book series.

## Learning Project - to be done throughout the week

This project this week aims to provide opportunities for you to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

### Planning a Celebration

It's time to plan a celebration event of your choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else you wish to plan. You have £150 to spend and 25 guests will be attending. What will the money be spent on? Plan the celebration considering the location of the event, how you will decorate the venue, what your guests will eat and drink and how you will entertain their guests. Get them to detail the timings of the event and any timings for preparation.

### Time to Design

Can they imagine your perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Design a costume for a celebration of your choice. Think about the patterns you would like to incorporate on your design and the cultural traditions.

### Birthdays around the World

Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Which country would you like to celebrate their birthday in based on their findings? Why?

### What's the Same and what is Different?

Select a holiday/festival of your choice and research how different countries around the world celebrate this event. You could compare whether it is celebrated at the same time, the outfits people wear, the food eaten, etc. Make a video, poster or report of the things they have discovered.

### British Celebrations

In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[White Rose Maths](#) - to access these resources click on the link

[Times Tables Rockstars](#) - lots of times table practise. Your child has a username and password.

[Mathletics](#) - Lots of lovely maths practice followed by a game. Your child has a username and password.

[Spelling Shed](#) - Weekly spellings. Your child has a username and password.

[Oxford Owl](#) - to access these resources click on the link.

[BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.

#TheLearningProjects