

Autumn

TOR SCHOOL

Spring

Fractions, Decimals and	Converting Units	Position and Direction	Statistics
Percentages			
part, equal parts	length, width, height, depth,	Position, over, under, underneath	survey, questionnaire
fraction, proper/improper	breadth	above, below, top, bottom, side	data, database
fraction	long, short, tall, high, low	on, in, outside, inside, around	graph, block graph, line graph
mixed number	wide, narrow, deep,	in front, behind, front, back	represent
numerator, denominator	shallow, thick, thin	before, after, beside, next to	group, set
equivalent, reduced to,	longer, shorter, taller,	opposite, apart, between, middle, edge, centre, corner,	list, chart, bar chart, bar line chart
cancel	higher and so on	direction, journey, route, map, plan	table, frequency table
one whole	longest, shortest, tallest,	left, right, up, down, higher, lower	Carroll diagram, Venn diagram
half, quarter, eighth	highest and so on	forwards, backwards, sideways, across	label, title, axis, axes
third, sixth, ninth,	far, further, furthest, near,	close, far, near	diagram
twelfth	close	along, through, to, from, towards, away from, ascend,	most popular, most common
fifth, tenth, twentieth,	distance apart/between,	descend	least popular, least common
hundredth	distance to from	grid, row, column	maximum/minimum value
proportion, ratio	edge, perimeter	origin, coordinates	temperature, degree, centigrade
in every, for every	kilometre (km), metre (m)	clockwise, anti-clockwise	
to every, as many as	centimetre (<i>cm</i>), millimetre	compass point, north, south, east, west (N, S, E, W)	
decimal, decimal fraction	(<i>mm</i>)	north-east, north-west, south-east, south-west, (NE, NW,	
decimal point, decimal	mile	SE, SW)	
place	ruler, metre stick, tape	horizontal, vertical, diagonal	
percentage, per cent, %	measure	parallel, perpendicular	
	mass: big, bigger, small,	x-axis, y-axis, four quadrants	
	smaller, balances	quadrant, movement, slide, roll	
	weight: heavy/light,	whole turn, half turn, quarter turn, rotate, rotation,	
	heavier/lighter,	angle,is a greater/smaller angle than, right angle,	
	heaviest/lightest	acute, obtuse, reflex	
	weigh, weighs	degree, straight line	
	kilogram (<i>kg</i>), half-	stretch, bend, ruler, set square	
	kilogram, gram (<i>g</i>)	angle measurer, compasses, protractor	
	balance, scales	adjacent	
		translate/translation	
		co-ordinate plane	
		plot	
		reflect/reflection	



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Shape	Algebra
shape, pattern	ascending order
flat, line	commutative property
curved, straight	descending order
round	enumerate
hollow, solid	equation
corner	expression
point, pointed	formula
face, side, edge, end	formulae
sort	integer
make, build, construct, draw, sketch	linear
centre, radius, diameter	pattern
circumference, concentric, arc	puzzle
net	rule
surface	sequence
angle, right-angled	symbol
congruent	term
intersecting, intersection	triangular number
plane	unknown
base, square-based	variable
vertex, vertices	
layer, diagram	
regular, irregular	
concave, convex	
open, closed	
tangram	



Mathematical Vocabulary by Term Mastery, Reasoning and Problem Solving Language

EYFS	Key Stage 1	Key Stage 2
pattern	pattern	pattern, puzzle, problem
puzzle	puzzle, problem	calculate, calculation
answer	answer, explain	mental calculation
right, wrong	right, wrong	method, known facts, degree of accuracy
what could we try next?	what could we try next?	answer, explain
how did you work it out?	how did you work it out?	right, correct, wrong
count, sort	count out, share out, left, left over	what could we try next?
group, set	number sentence	how did you work it out?
match	sign, operation	number sentence
same, different		sign, operation, symbol, equation
list		
	Year 2: calculate, calculation	USK2: strategy
	mental calculation	
How do you know?	What method did you use?	What does this represent?
Can you show me in a different way?		Can you tell me a story?
Is your partner right?	What does this represent?	Can you prove it?
What can you see?	Can you represent it differently?	True or false
Is it equal to?	Can you tell me a story?	What did this person do? How did they get there?
	Can you prove it?	What mistake did I make?
	True or false	What method did you use?
	What did this person do? How did they get there?	-
	What mistake did I make?	

