



PE and Sport Premium Plan 2018 – 2019 Henry Hinde Junior School

Academy PE and Sport Premium Grant (PEG) Details	
Number of pupils on roll:	246
Number of pupils eligible for PEG at the time of the census:	261
PEG funding rate:	£16,000 plus £10 per pupil in years 3-6
Total amount of PPG received:	£18, 610

Academy Context

Henry Hinde Junior School is two form entry Junior School in Rugby, Warwickshire. There are currently 246 pupils on roll between Year 3 and Year 6. The academy serves a community where social and economic disadvantage is above National Average.

We have high expectations for all our pupils and believe that they must be given the opportunity to reach their full potential through our core value of RESPECT. We are dedicated to giving every child the opportunity to achieve their full potential and celebrate their uniqueness; equipping them with the necessary skills to embrace the fast changing world of the 21st Century.

PE and Sport Premium Background and Aims

For the five years, the government has provided additional funding for schools. Schools with 17 or more pupils receive £16,000 plus £10 per pupil in years 1-6. The premium is to be used to fund additional and sustainable improvements to the provision of PE and sport in order to encourage the development of healthy and active lifestyles within school.

At Henry Hinde Junior School, Physical Education and Sport is essential. Children receive a minimum of two hours of timetabled physical activity per week through PE lessons by a specialist teacher as well as opportunities for supervised, engaging play during lunchtimes for up to an extra hour per day. At Henry Hinde Junior School, we believe that the benefits that come as a result of sport and physical activity are integral in the holistic development of children. Children should get the opportunities to work together with their peers, to be able to cooperate with each other and it also gives them opportunities to learn more about themselves. Studies have shown that not only does physical activity help ensure that children are fit and healthy but that it also stimulates brain growth and boosts cognitive performance. It helps children with their focus which in turn will make it easier for children to learn and be successful in school. Sport also provides a competitive environment for children, learning how to win and lose is an essential part of growing up, developing empathy and tenacity within them.

Over the past 12 months we have continued to develop our PE department through internal and externally run INSET training to further provide high quality, specialist PE teaching. Specialist physical education teachers worked in every year group teaching at least one lesson in each class every week. They also delivered high quality training for other teaching staff, with whole classes as well as individual children to increase activity and healthy living. Healthy Me was delivered explicitly as part of our PSHCE during 2016-17 and covered areas such as making healthy choices, eating a healthy balanced diet, being physically active, how to keep themselves and others safe, knowing how to be a good friend and enjoy healthy friendships, knowing how to keep calm and deal with difficult situations.



Aims:

1) Increase participation levels in competitive sports

Providing opportunities for students to be competitive within the domain of sports is essential in their development. Competition is utilised in all areas of the curriculum on a day-to-day basis. All students have the chance to compete in competitions within the school throughout the year. Having a Specialist PE teacher ensures that competitions are regular and effective. We have become affiliated with the Warwickshire FA to ensure we are able to compete within the district through football, with plans to compete against other schools in netball also.

2) Encourage healthy lifestyles within the school community

Raising awareness and developing the need for having a healthy lifestyle is of the utmost importance at Henry Hinde Junior School. We plan to provide healthy options at break time and lunchtime to ensure are students are nutritionally equipped for the school day. We are also incorporating the Daily Mile into our school schedule to promote our healthy living initiative.

3) Improve the profile of PE delivered throughout the school

Ensuring we are delivering high quality PE that is varied and engaging is a priority. Having a varied curriculum ensures that students are experiencing a wide array of sports, which also ensures children engaged and have equal opportunities to participate.

Recent Initiatives and Improvements

At Henry Hinde Junior we are using the Sports Premium to improve the quality of PE and Sport provision in the following ways:

- Affiliating to and engaging with the local School Sports Partnership to increase the number of competitive fixtures we are able to offer across KS2
- Providing 'out of classroom' learning experiences focussing on Healthy Living. E.g. bikeability, healthy cooking classes
- To continue to develop our playground provision so that there is a wide range of sporting activities for the children to participate in and a variety of equipment to utilise.
- To promote and reward physical activity through the athlete of the week medal.
- Covering course cost for specialist PE staff to attend subject and pedagogical professional development.
- Providing places for pupils in lunchtime and after-school clubs.
- Supporting midday supervisors through training equipment to offer a variety of activities.
- Continuing to build upon our existing partnerships with local community sports clubs
- To develop resources for pupil's PE leadership programme.
- Investing in high-quality playground and PE equipment.



Measures of Success

We measure our success in a number of ways including the following:

- Staff and pupil feedback
- Half-termly assessments on SPTO
- Improved attendance in PE lessons.
- Increased number of pupils being able to swim 25m at the end of KS2

Current Year 6

- What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 meters? 47%
- What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, back stroke, and breaststroke] 47%
- What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 43%
- Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? No



Objective	Initiative / Activity	Lead Staff Member	Cost	Timescale	Expected Outcome / Impact	Impact Measure / Evidence
Increase participation levels in competitive sport.	Increased number of inter-school fixtures within our local area	NR	£700	Termly	More competitive fixtures between schools/ sense of enjoyment of taking part/ sense of achievement	Increase in student participation in competitive sports
	Football team affiliated with Warwickshire FA	NR	£20	Yearly	The affiliation insures there is an increase in participation and competition for schools in the county	Increase in student participation in competitive sports
	Increased numbers of intra-school fixtures between school house teams.	NR	Proportion of PE coordinator salary	Once per half term	Competition internally between houses/ sense of achievement and enjoyment of sport	Increase in student participation in competitive sports
	Sports Day	NR	£250	Yearly	Schoolwide participation in a variety of events/ improved engagement with parental community	Pupil voice/ parent voice/ numbers in attendance
	Extensive extra-curricular sporting activities offered across the school	NR	Proportion of PE coordinator salary	Termly	Student participation in after-school clubs increased	Pupil questionnaires



Encourage healthy lifestyle within the school community	The Golden Mile	NR	Proportion of PE coordinator salary	Daily	Increase in all students being active	Participation levels and display of how far we have walked as a school
	Bikeability – Level 1 course	NR	£120	Yearly	Increased safety and confidence whilst cycling to lead to a healthier lifestyle	Number of students passing the bikeability course
	Cooking club	JS	Proportion of leader of the disadvantaged	Weekly	All vulnerable pupils across the school have the experience of using basic cooking skills and can provide a hot meal for their family	Students are able to cook at home for family
	Bronze award – Food for life	NR/ JS	Free	Yearly	Children learn to cook, grow and understand where their food comes from. Directly impacting their health.	Achievement of the bronze award, further engagement from parents and carers in leading a healthy lifestyle
	Healthy snack budget for vulnerable pupils	NR/JS/RK	£400	Yearly	A group of vulnerable students will be able to have a healthy snack every of the school year.	Teacher feedback
Raise the profile of PE sport across the school	Specialist PE curriculum support – PE Hub membership	NR	£325	Yearly	Consistent highly quality planning leading to enhanced PE pedagogy	Staff observations, curriculum structure, student participation



	New PE equipment	NR	£3200	Yearly	Ensure children get the most out of their PE lessons and after school clubs	Pupil voice demonstrates improved engagement with PE lessons.
	Employ PE Coordinator	RA	£7,294 (20% of total salary costs + uniform)	Yearly	Targeted interventions can take place delivered by a specialist, knowledgeable teacher can dedicate time to plan a broad and balanced extra-curriculum.	Student voice/ parent voice/ schools success.
	CPD – For coordinator (Incl. first aid/ sport specific training etc.)	NR	£2000	On-going	Ensures that PE lead is equipped to share National Updates, disseminate appropriate information and lead a broad and balanced PE curriculum	All PE lessons observed are good or better. School is in line with national updates.
	Sports surface maintenance	NR	£3000 approx.	One off	Having elite sports surfaces means we can host competitions which in turn will raise the sporting profile of the schools	Parental voice/ questionnaires

Estimated spend: £18,000



This report was prepared by: N Ruddell

Approved by the Governing Body on:

Signed: _____ [NAME], Chair of Governors