



### Pupil Premium Strategy 2020-21: Henry Hinde Junior School.

Academy Pupil Premium Grant (PPG) Details	
Number of pupils on roll:	246
Number of pupils eligible for PPG:	92
Amount of PPG per pupil:	£1345
Total amount of PPG received:	£103565.00
Number of pupils who are or have previously been Looked After from Care (LAC)	4
Amount of LAC received per pupil:	£2345
Total Amount of LAC received:	£6000

#### Pupil Premium Spend Desired Outcomes for 2020-2021

- Continue the successful implementation of the Pupil Support Plans, a document that encourages the views of the child, parent and teachers and makes all parties stakeholders in the spend of the funding.
- Support families during the Coronavirus pandemic with additional support when accessing online learning.
- Support children through the Nurture provision at school, there is a possibility that some of our disadvantaged pupils have experienced Adverse Childhood Experiences (ACEs) and lower self-esteem. These assessments are done on an individual basis.
- Improve attendance for disadvantaged pupils, to at least in line with National (96%)
- Increase attainment and rates of progress across Key Stage 2 for all disadvantaged pupils.
- Provide a rich culture capital for all pupils, including those in receipt of the pupil premium funding- school postal code is within the 40% most deprived in the country.
- Improving family engagement with school and home learning.
- Ensure LAC are progressing in line or above their peers and are able to access all aspects of the curriculum.
- Supporting all pupils through their academic attainment as they did not have full access to the curriculum last year during the pandemic and their resilience through PSHE scheme and school values.
- All pupils are in receipt of good or better teaching at Henry Hinde Junior School.

#### Our Key Principles for the Spend;

- Building a culture of belief and increased well-being for all children.
- Using evidence based initiatives and assessment structures.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- Robust identification and support for all learners.
- Improving the quality of teaching for all learners.
- Individualised support.

## Measures of Success

- Half termly pupil data, followed by pupil success meetings with their teachers to identify interventions needed.
- Pupil voice conducted termly, comparison of results to demonstrate increased positivity in attitudes towards school.
- Parent voice, to be conducted in Autumn 2 and Spring 2.
- Monitoring progress made in KS2 in relation to KS1 results, ensuring all PPG children make at least expected progress and, in some areas of need, accelerated progress.
- Improved attendance for PPG children, ensuring all PPG children meet the National Average 96%.

## Disadvantaged Pupil Data for last academic year

Measure	
Progress KS2 Reading	<b>Assessments at the end of KS2 did not take place in 2019/20 due to Covid19.</b>
Progress KS2 Writing	
Progress KS2 Mathematics	
Number of Disadvantaged pupils meeting combined EXP at end of KS2	
Number of Non Disadvantaged pupils meeting EXP at end of KS2	
Number of Disadvantaged pupils meeting combined EXP+ at end of KS2	
Number of Non Disadvantaged pupils meeting EXP+ at end of KS2	

Initiative / Objective	Activity	Lead Staff	Cost	Timescale	Expected Outcome / Impact	Impact Measure / Evidence
Create 'Pupil Premium and Well-being' champions at all levels of leadership across the school	To ensure that someone is championing all groups of learners at all levels and shaping the curriculum around disadvantaged learners needs.	JS	Approx time from salary and training costs 5,500	Ongoing	Staff aware of children eligible for PPG and children will make at least expected progress and close the attainment gap.	<ul style="list-style-type: none"> <li>• Book Scrutiny</li> <li>• Pupil Success Meetings minutes</li> <li>• AIIM board minutes</li> <li>• Data to show improvement for PP in comparison to 2018-19</li> </ul>
All pupils have access to a broad and balanced curriculum offer, including access to enrichment activities.	Residential trips Theatre Trips Music Lessons Access to clubs	All staff	Estimated £9,000 but TBC and reviewed in line with Government Guidelines due to COVID19	Ongoing	<p>Increased engagement with curriculum Development of personal wellbeing and increased confidence</p> <p>Developing peer relationships</p> <p>Pupil and parent voice will demonstrate children's engagement with the curriculum.</p>	<p>Improved engagement with curriculum in particular providing experience on which children can develop spoken and writing content writing content and skills</p> <ul style="list-style-type: none"> <li>- Providing children with 'real-life' experiences to draw on and engage their interest in the subject/ topic</li> <li>- Developed self-esteem</li> <li>• Pupil Voice</li> <li>• Book Scrutiny</li> </ul>
Pupil well-being is supported effectively so that they are ready to learn	<p>FSW to target vulnerable children, contact their parents and make them aware of the funding that is available.</p> <p>Teacher's to pass concerns on to FSW and PPG lead.</p> <p>Behaviour Policy review and training for all staff.</p>	CS RA JS	FSW cost	Ongoing	All vulnerable children at school will be supported and their families will receive PPG where applicable.	<p>Increase in families CS works with joining the PPG register and accessing funding.</p> <p>Children have strategies to self-regulate their emotions and as a result are ready for learning each day.</p> <ul style="list-style-type: none"> <li>• Staff voice</li> </ul> <p>Behaviour for learning enables curriculum participation.</p>

	Class Teachers will complete and share whole class profile (provision map) which details the provision that is in place for every child in their class. They will share these with all staff so that there is a consistency in approach and application.					<ul style="list-style-type: none"> <li>Learning walks and pupil voice demonstrate consistent approach between teaching staff because of the class profiles.</li> </ul>
Ensure PPG resources are spread evenly across the school	Working closely with office staff tracking funding allocation monthly. Frequent discussions with class teachers to ensure resources are being put in place. Discussion with staff. What has been done, has gap been closed, what more needs to be done?	SLT LB	1 day per week Finance Assistant  SENDco release Staffing cost: 5,000	Ongoing	All PPG children will make expected progress. Gap between non PPG and PPG in their attainment will decrease.	<p>Use of Classroom Monitor statements to support measuring.</p> <ul style="list-style-type: none"> <li>Pupil Success Meeting minutes</li> <li>Staff Meeting minutes</li> </ul> <p>Gaps closed and PPG attainment would improve at a quicker rate.</p> <ul style="list-style-type: none"> <li>Data at the end of KS2</li> </ul>
Ensure website is up to date with PPG information and parents are aware of aims for this academic year.	Latest information to be shared online.  Letter shared with parents.	JS LB	Included in PP and well-being champion salary mentioned above and Finance Assistant salary	By Spring Term	Parents/stakeholders are clear with focus for this academic year.	<p>Website will be in line with government expectations. Parents will access PP initiatives.</p> <ul style="list-style-type: none"> <li>Parent Voice</li> <li>AIIM board website compliance check</li> </ul>
Gather best practice from other professionals which will have an impact on our practice.	Network meet with professionals from other schools regarding PPG to establish best practise.	All staff/J S	Time	Ongoing	Use an opportunity to share good practice and find ways forward.	<p>Teachers and PP and well-being lead feel supported in their CPD and confident in the school spend of PPG.</p> <ul style="list-style-type: none"> <li>Staff voice</li> </ul>

	Staff encouraged to identify their own CPD needs and put into place to support improvements in those children eligible for PPG					<ul style="list-style-type: none"> <li>Training logs</li> </ul>
Monitor attendance of disadvantaged learners.	Monitor attendance of all children. Following policy. Meetings to support families and home visits where no contact is available. Incentives for coming to school through 'Tip Top Fridays' All Classes to be aware of their weekly attendance.	CS	<p>Time From the proportion of FSW Salary</p> <p>Cost of End of Year vouchers Fridays (Approx. £100) and Tip Top for Fridays (Approx £50)</p>	Ongoing	Vigorous monitoring leading to struggling families receiving appropriate support. Families aware of the importance of attendance.	<p>Attendance to be in line or above National for all groups of learners.</p> <ul style="list-style-type: none"> <li>Attendance reported to AIIM board termly</li> </ul>
All learners supported adequately in the classroom.	<p>LSA deployed in every classroom during core subjects and completing targeted intervention PM.</p> <p>Acorn provision in place to support learners who are working outside of their NC year and need additional support.</p> <p>Nurture provision PM.</p>	LSAs	<p>50% Cost of all class based LSAs £46,800</p> <p>75% Cost of Acorn provision staffing: £23,250</p>	2020/21	Teachers and LSAs targeting children who need additional support in the classroom.	<p>All learners can fulfil their potential.</p> <ul style="list-style-type: none"> <li>Pupil voice demonstrates pupils feel safe, happy, and challenged in their learning environments.</li> <li>Parent voice</li> <li>Data</li> </ul>
Welfare support available to all pupils and families across the school day.	Family Support Team provides all pupils a place to go if they are feeling angry, sad, overwhelmed,	FSW and team	Staffing costs: £21,000	Ongoing	Behavioural incidences to decrease due to the increase in pupils feeling enabled to access the	Fewer incidents of behaviour issues reported. 'Soft data' from staff to show children that require support are receiving it.



	lonely, frustrated. It is also a place where children can 'be' or resolve issues/ actions.				support and service. Pupils at risk of developing difficulties in mental health are adequately supported and signposted.	
Resources for interventions in English (Reading and Writing) and Maths and use external agencies for Pupil Premium children with SEND.	Subject leads in R/W/M to receive £1000 from PP to ensure all PP learners make expected or accelerated progress.	AF/JS/AS	£3000	2019/20	High quality, well-resourced interventions leading to higher engagement from all learners.	Data shows increased progress Teacher feedback Pupil Voice
The school provides an all-inclusive environment for all learners.	School to provide PE kits in every classroom. School to provide uniform for families in Yr 3, 4,5,6	JS CS	£30 voucher to all x92 families  £2760 + PE kit in classrooms £250	Ongoing	To promote a sense of well-being and belonging to the school community through quality uniform provision.	Pupil and Parent Voice Improved attendance, improved PE session participation.
Developing children as First Aiders across the school	School to provide opportunity for children to be first aid trained- to support confidence and independence within the Young Carer Pupil Premium community.	JS	£1200	By end of Summer Term	Pupils have a sense of pride and responsibility is enhanced within the school. Increased sense of self confidence and well-being.	Children feel empowered through pupil voice. Parents report children are equip with vital skills to help them within the community.
Total Proposed spend:	£117,910					

This strategy was prepared by: Jessica Stewart

Approved by the Governing Body on: 23<sup>rd</sup> April 2021

