



**Remote Education Information
for Parents.**

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Work for pupils will be set every day while they are absent for the reasons above. We will aim for work to be set by 9 am each day. Where possible, work will be set from the first day after notification of an absence.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, PE, art, music, science and outdoor learning as you may not have the same resources as are available in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours
-------------	---------

Accessing remote education

How will my child access any online remote education you are providing?

- Children will be able to access remote learning through their own personal log-in onto Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents have been asked to complete a questionnaire to indicate how any issues that they have regarding access to devices or data allowance.
- If circumstances have changed then they have been asked to inform office@henryhindejunior.co.uk
- The school has limited numbers of IT equipment to loan to parents struggling to access devices.
- If there is no opportunity at all to access on-line learning, then printed materials will be delivered and collected from the child's home address.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Lessons may take the form of:

- A full 'live' lesson online;
- Part of the lesson (most likely the start and end of the lesson) being taught 'live' with pupils completing work in the middle 'off-line' ready to share at the end;
- Pre-recorded lessons allowing pupils to work independently after registering and being able to chat 'live' with their teacher at an agreed time each lesson for feedback and questions. Pupils will submit their work at the end of the lesson;
- Learning tasks set online or sent on paper/ booklets in advance. Pupils will register 'live' at the start of each lesson and will have the opportunity to ask questions about their learning (this is for consolidation rather than the instruction of new concepts and/or content.)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All work will be acknowledged by the teacher.
- Some feedback will be given to the whole class listing general points.
- Key learning will be given feedback in order to correct misconceptions or to take the learning forward.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement with each piece of learning will be monitored through class sheets.
- Where engagement is a concern, parents will be telephoned. Reasons and barriers to the engagement will be explored in order for engagement to be improved.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given through private comments to individual children on Google Classroom.
- Some assignments will be given marks which will be collated and feedback to individual children.
- Some whole class feedback will be given, where appropriate, within the stream

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Depending on the needs of the individual child additional resources will be sent home to support the child. This may include the loan of known Chrome books, sensory equipment and physical resources with instructions.
- Your child will engage with a practitioner in small intervention or 1:1 groups.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is well and self-isolating they will be access through Google Classroom and will replicate exactly what their peers are undertaking in class. Others of these will be tailored to a home environment so might include the loan of physical resources.