| Week | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Link to stage 0 spelling list |  |  | Link to Stage 1 spelling list | Link to Stage 2 spelling list |
| 1 | $s, a, t, p$ | $j, v, w, x$ | CVCC words | 'ay' saying /ai/ | ' $y$; saying/igh/ |
| 2 | $i, n, m, d$ | $y_{1}, z, z z, q u, c h$ | CCVC words | 'oy' saying /oi/ | 'dge' \& 'ge' saying /j/ |
| 3 | $g, \sigma, c, k$ | sh, th, th, gn | Adjecent Consonants | 'ie' saying/igh/ | Adding - es to words ending in ' $y$ ' |
| 4 | $c k, e, u, r$ | ai, ee, igh, oa | Polysyllabic words | 'ea' saying /ee/ | 'gn' saying /n/ |
| 5 | $h, b, f, f f, l, u, s s$ | oo, $\sigma \sigma, a r, o r$ |  | ' $a-e^{\prime}$ ' saying /ai/ | 'kn' saying /n/ |
| 6 |  | ur, ow, oi, ear |  | 'i-e' saying/igh/ ' $\sigma$-e' saying / $\sigma a /$ | Adding -ed or -ing to words ending in ' $y$ ' |
| 7 |  | Tirgraphs \& consonant diagraphs. |  | 'u-e' saying/oo/ \& /yoo/ 'e-e' saying /ee/ | ' $w$ r' saying / $r$ / |
| 8 |  | Letter sounds \& vowel digraphs |  | 'ou' saying /ow/ | 'le' saying /l/ |
| 9 |  |  |  | Long vowel sounds | Adding -er \& -est to words ending in ' $y$ ' |
| 10 |  |  |  | 'ch' saying /c/ \& /sh/ | 'el' saying /l/ |
| 11 |  |  |  | 'ir's saying /er/ | 'al' \& 'il' saying /l/ |
| 12 |  |  |  | 'ue' saying/oo/ \& /yoo/ | Adding -ed \& -er to words ending in ' $e$ ' |
| 13 |  |  |  | 'ew' saying / $\sigma$ / \& /yov/ | 'eer' saying / ear/ |
| 14 |  |  |  | ' $y$ ' saying /ee/ | 'ture' saying /cher/ |
| 15 |  |  |  | 'aw' \& 'au' saying /or/ | Adding - est \& $-y$ to words ending in ' $e$ ' |
| 16 |  |  |  | 'ow' \& 'oe' saying / $\sigma a /$ | ' mb ' saying / m/ |
| 17 |  |  |  | 'wh' saying/w/ | ' $a$ ' \& 'al' saying /or/ |



