

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• To develop a robust assessment framework that aligns with our curriculum intent, for all teachers to use. This should include a broader range of sports.• A greater range of sporting equipment available for all to use.	<ul style="list-style-type: none">• To increase the uptake of extra-curricular sport by 10%• Increase number of 'active lessons' delivered across the school to 20% for each class. Lesson observations identified that currently there are very few that are considered 'active' outside of PE.• Increase pupil involvement in competitive sport.• To increase confidence in staff members to deliver the PE curriculum.• To help improve children's mental health as well as physical health, taking into consideration the effects of Covid-19.• To increase the amount of participation in PE remote learning.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Unable to complete this academic year as we have been unable to attend swimming due to COVID19.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,500		Date Updated:01.02.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		31.7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To increase participation and healthy lifestyle choices by all students inside and outside of school.	PE lead to purchase appropriate lunchtime equipment to aid physical activity.	£500	£500 spent- Encourage participation in different sports Tackle exercise levels in all children including PP. Range of activities offered daily using new resources has increased activity levels and reduced behaviour incidents.		Replacing damaged equipment for next year after an audit.
To encourage sports and physical activity during 30 minutes of lunch	Play rangers to lead activities to increase participation in physical activity.	£4,608	£4608 spent-COVID19 has meant that children have staggered lunches now so there is more space for play rangers to lead activities. All children are offered an adult lead high quality sport provision every lunchtime.		Depending on staffing structures, this should continue for next year- it may be that it is lead in house using our own LSAs who would then require CPD.
To keep children active during lockdown	Buy every child some home learning PE equipment.	£750	£750 spent - Mini Frisbee, skipping rope and Soft ball. Children still felt connected to school from home, noted by Governors (AIM Board Partners)		Children were able to keep these resources because there is a possibility of another lockdown in the future.

			and parents that this supported and encouraged fun, physical, sporting activity during lockdown.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	13%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To also develop a culture of physical activity within school, led by pupils but supported by wider school staff.	<p>Staff to allocate PE awards at the end of every week. Children will receive a band to show they have had the award.</p> <p>The sporting stars on the week should be posted onto the class dojo class story and onto the school newsletter.</p> <p>A healthy school initiative to be taught during the year both in PE and PSHE lessons. Parents to be invited in to see what the children have been learning. Year 6 children will take part in a healthy eating cooking programme.</p> <p>School workshops</p>	<p>£250</p> <p>£100</p> <p>£1000</p> <p>£1000</p>	£2350 not spent.	<p>A-Healthy life is being booked for October 2021. The aim is to improve pupil's health. Their workshops will be given to pupils and parents. Staff will also undergo CPD, on how to offer high quality PE sessions and include information about children's health.</p> <p>Certificates and stickers have been found and will be purchased ready to hand out in September for sports awards.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	21.6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children receive high quality lessons by a teacher who is confident and has good knowledge in teaching PE and sport.	<p>Staff CPD – this should be both PE leads and specialists as well as all staff. Staff to complete online training where appropriate. PE lead to host staff meeting to discuss the current PE curriculum.</p> <p>Consistent highly quality planning leading to enhanced PE pedagogy.</p> <p>Sign up to Harris School Sports Partnership to support the development and delivery of school sport. Opportunity for a range of competitive fixtures across a range of sports.</p>	<p>£1000</p> <p>£3000 (HSSP)</p>	<p>£1000 spent- 2 adults in school completed and have shown they believe the CPD has improved their practise. They both commented on learning new techniques that can be applied in the future and both feel more confident in knowing how to assess in PE.</p> <p>PE lead plans are used across the school and there is consistency, progression of skills and a variety of exciting sports covered. Children are more engaged with these lessons.</p> <p>£3000 spent. This offered multiple opportunities for the children to take part in during the academic year. They gave suggestions on how to keep children physical during lockdown, which were shared with the children.</p>	<p>PE lead is changing vocation at the end of this academic year and so is the other trained adult. Provision for PE in 2021/22 will be taught by teachers across school and so CPD will be required to upskill.</p> <p>School will still have access to the long term and short term plans created by 202021 PE lead and these will form foundations for PE teaching in 202122.</p> <p>This should be brought into again next year. They offer opportunities at discounted prices for CPD. They also organise competitive sport for the children to take part in – something they have missed the past year and a half due to the coronavirus. They also offer a sports coach to visit the school and deliver high quality PE lessons and training.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	30.8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children get the opportunity to participate in a range of sports.	<p>To purchase new equipment so new sports can be introduced.</p> <p>Bike ability – Level 1 course</p> <p>To use the opportunities offered by HSSP, to enhance the curriculum and bring in external coaches wherever possible.</p>	<p>£4192</p> <p>£1500</p>	<p>£4192 spent. Children were able to experience a broad range of sport such as golf and badminton due to the new equipment. This engaged children and led to a greater uptake of children participating in PE lessons.</p> <p>£1500 not spent.</p>	<p>PE lead 2021/2022 to keep the equipment up to date and replace any old/ broken equipment ready for the start of next year. They should encourage staff to try new sports with their classes next year and continue to make sure the equipment is being treated well to save this cost having to be spent again.</p> <p>Bike ability is being booked for the whole school for the next academic year 2021/2022. This will teach children how to safely ride a bike and hopefully encourage more children to try cycling.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	3.2%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children get the opportunity to represent the school in a variety of school tournament, fixtures and sports festivals.	To host and take part in school tournaments. To host a successful Sports Day allowing all pupils to take part.	£500	£500 spent- Sports Day at Henry Hinde is a celebration of sport across the school and a uniting experience for our families. All pupils take part and activity is promoted across all ages of the family too. Pupils value competing as this is something they have had little experience of this year.	This event will continue to run next year and funding allocated was appropriate.
Children get the opportunity to take part in competitive in-house sports.	To host a charity sponsored race (Race for life.)	£100	£100 not spent.	

Signed off by	
Head Teacher:	R Allen
Date:	April 2021
Subject Leader:	R Francis
Date:	April 2021
Governor:	
Date:	