

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3950
Total amount allocated for 2021/22	£16,000+ £10pp= £18,410
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,360

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>Unable to complete this academic year as we have been unable to attend swimming due to COVID19.</p> <p><b>(Google form to be sent out in April)</b></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No - not in 2020/21

Academic Year: 2021/22		Total fund allocated: £22,360		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21% (£4600)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To encourage sports and physical activity during 30 minutes of lunch.		PE lead to purchase appropriate lunchtime equipment to aid physical activity during school time. LSA's playground training		<p>£500</p> <p>Release time for LSAs to take part in training £2000</p> <p>Increased activity during lunchtimes.</p> <p>Increased engagement with LSAs active lunchtime.</p>	
All pupils have access to curriculum PE and kit is clean.		Purchase PE kit to keep in school to enable all vulnerable children access to PE and have a member of staff wash this weekly.		<p>£250</p> <p>All children can access PE and if children forget kit then parents do not need to come up to school and out of employment searching/ work.</p>	
To increase participation and healthy lifestyle choices by all students inside and outside of school to support increased mental health.		Healthy school initiative launched 2021/22- only fruit or veg for snack. Raised profile of other activities to keep healthy- ie cooking club/ parent information evenings/ increased club offer for various sports.		<p>£500</p> <p>refreshments at parental engagement evenings</p> <p>Children are more active during the day. Energy levels are sustained (this was not happening when unhealthy snacks were consumed)</p> <p>Fewer behaviour incidents</p>	

			after break time Parents educated on healthy packed lunches and importance of a varied diet.	
To increase girls' engagement with physical activity through the promotion of high quality sports teaching and a raised profile of physical activity throughout the school day.	CPD for teachers to plan and engage exciting PE activities during curriculum teaching. CPD for teachers to plan active sessions across the day to engage. Pupil voice from girls about which clubs they would like to take part in at school.	£1000	Girls at HHJS are as active or more active than boys, bucking the National trend. Girls pupil voice demonstrates a positive voice for Physical activity.	
Raise profile of 60 Minutes of Active time per day.	Make parents aware in the newsletter  Dedicate curriculum time to being as active as possible  Raise profile at parent events  Children home learning	£100	All children at HHJS have at least 60 minutes of active time per day.	
Become a Healthy School Rating Scheme school.	Join DfE scheme to help schools raise their health and wellbeing provision	£250	Raise the profile of the school within the community, attract new families and encourage our children to become healthier adults.	
<b>Key indicator 2: The profile of PESSPA Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 6% (£1250)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To develop a culture of physical activity within school, led by pupils but supported by wider school staff.	Staff to allocate PE awards at the end of every week- starting 2022. Children will receive a band to show they have had the award.	£250	PE profile raised across the school and in the community. Children are proud of being awarded 'Athlete of the Week'.	
(TD/JNu overseeing Healthy School initiative and booking	A healthy school initiative to be taught during the year both in PE	£1000	Physical activity becomes an intrinsic part of our children's	

workshops)	and PSHE lessons. Parents to be invited in to see what the children have been learning. (This will need to be booked <a href="https://a-life.co.uk/our-workshops-healthy-fitness-school-workshops/healthy-workshops/">https://a-life.co.uk/our-workshops-healthy-fitness-school-workshops/healthy-workshops/</a> )		lives. They are confident in how to eat well and how to keep themselves healthy.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 18% (£4000)
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Intent	Implementation	Impact
Children receive high quality lessons by a teacher who is confident and has good knowledge in teaching PE and sport.  (JNu organise CPD through Harris)	Staff CPD – this should be both PE leads and specialists as well as all staff. Staff to complete online training where appropriate. PE lead to host staff meeting to discuss the current PE curriculum.  Consistent highly quality planning leading to enhanced PE pedagogy  Sign up to Harris School Sports Partnership to support the development and delivery of school sport. Opportunity for a range of competitive fixtures across a range of sports.	£1000  £3000 (HSSP)  Teaching in PE is judged to be good across the board.  Children at HHJS receive the full curriculum offer for PE and enjoy their lessons.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 52% (£11800)
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Intent	Implementation	Impact
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<p>Children get the opportunity to participate in a range of sports. (LB Harris Bikeability) (LB organise new equipment purchase) (JNu organise external coaches through Harris)</p>	<p>To purchase new equipment so new sports can be introduced.</p> <p>Offer a range of clubs to give children access to sports they may not traditionally come across- IE Archery/ Street Dance/ Multisports</p> <p>Bikeability (This is offered through HSSP)</p> <p>To use the opportunities offered by HSSP, to enhance the curriculum and bring in external coaches wherever possible.</p>	<p>£1000</p> <p>£1500</p> <p>£ Bikeability (2000)</p> <p>£2000</p> <p>£2000</p>	<p>Children have access to equipment to enrich their lunchtime experience and encourage positive, active group games.</p> <p>Clubs have increased engagement and children experience a wide range of sports, parents feel supported by the school's after school provision.</p> <p>Bikeability ensures our children are safe to be on the road and feel confident riding without an adult.</p> <p>External coaches used for CPD of staff and to ensure all pupils are actively engaged.</p>	
<p>Additional Swimming lessons (LB)</p>	<p>Possible fortnight of additional swimming lessons for Yr5 pupils who missed swimming lessons in Yr4 last year.</p>	<p>£2300 including transport and staffing.</p>	<p>Increased numbers who can swim at least 25m at the end of KS2.</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 3% (£700)
Intent	Implementation	Impact	
Children get the opportunity to represent the school in a variety of school tournament, fixtures and sports festivals.	To take part in competitions offered by HSSP. (You will need to add in the cost of the coaches – hence the money spent here)	£500	Pupils enjoy competitive sports; the school has a name in the community for our 'sportspersonship.'
Children get the opportunity to take part in competitive in-house sports.	To host a successful Sports Day in October 2021 and July 2022 allowing all pupils to take part. (Spending here for new trophies or stickers for the whole school etc.)	£200	October 2021 to invite parents in to observe Sports Day and welcome community back in to HHJS. PE lessons to build on skills of team work beforehand to improve these skills after lockdown.  July 2022 Sports Day then resumes the normal annual event.

Signed off by	
Head Teacher:	Jennie Nurse
Date:	19.10.21
Subject Leader:	Jessica Stewart/ Jennie Nurse
Date:	19.10.21
Governor:	Dawn Kirby
Date:	