

## PE and Sport Premium Plan 2017-2018 Henry Hinde Junior School

Academy PE and Sport Premium Grant (PEG) Details	
Number of pupils on roll:	257
Number of pupils eligible for PEG:	257
PEG funding rate:	£16,000 plus £10 per pupil
Total amount of PEG received:	£18,610

### Academy Context

Henry Hinde Junior School is two form entry Junior School in Rugby, Warwickshire. The academy serves a community with significant social and economic disadvantage. There are currently 257 pupils on roll between Year 3 and Year 6. The academy serves a community where social and economic disadvantage is above National Average.

We have high expectations for all our pupils and believe that they must be given the opportunity to reach their full potential through our core value of RESPECT. We are dedicated to giving every child the opportunity to achieve their full potential and celebrate their uniqueness; equipping them with the necessary skills to embrace the fast changing world of the 21<sup>st</sup> Century.

### PE and Sport Premium Background and Aims

For the past five years there has been additional government funding given to schools. Schools with 17 or more pupils receive £16,000 plus £10 per pupil in years 1-6. Current funding has been doubled from previous instalments (2016-17 funding was £8,000 plus £5 per pupil in years 1-6). The premium must be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles.

At Henry Hinde Junior Physical Education and Sport feature highly throughout the school. Children receive at least 2 hours of timetabled, physical activity per week as well as opportunities for supervised, active play during break and lunchtimes for at least an extra hour per day. We believe that physical activity and sport contribute to the holistic development of children and through participation in sport and physical education, children learn more about themselves and develop lifelong values such as teamwork, fair play and respect for themselves and others. There is significant evidence to show the positive effects of sport and exercise on children's physical health, growth and development but also on their academic ability. Sport and activity also provide a healthy environment for children to learn how to deal with competition and how to cope with both winning and losing.

Over the past 12 months we have continued to develop our PE department through internal and externally run INSET training to further provide high quality, specialist PE teaching. Specialist physical education teachers work in every year group teaching at least one lesson in each class every week.

They also deliver high quality training for other teaching staff, with whole classes as well as individual children to increase activity and healthy living. Healthy Me was delivered explicitly as part of our PSHCE during 2016-17 and covered areas such as making healthy choices, eating a healthy balanced diet, being physically active, how to keep themselves and others safe, knowing how to be a good friend and enjoy healthy friendships, knowing how to keep calm and deal with difficult situations. The school also hosted Change Maker, a free, local, nine week family lifestyle programme that provides support, advice and incentives to help families who would like to make healthier lifestyle choices thoroughly weekly healthy eating and physical activity sessions. Each week the programme focused on a different aspect to help families lead active and healthy lifestyles.

## **Aims**

### **1) To increase participation levels in competitive sport.**

Competition is an important part of life. Children are introduced to competition within different areas of the curriculum and also through day to day experiences at the school. All children have the opportunity to compete in many competitions throughout the year. Our Specialist PE coaches ensure that competition remains high on our agenda. We want our sporting teams to play other schools in various matches throughout the year. We have formalised our partnership with Harris Sports Academy and aim to join events organised.

### **2) To increase the quality of teacher training in PE and to promote specialism.**

Our specialist PE coach delivers quality training to all teaching staff. They model lessons and team teach with new staff. In addition to this they work with pupil play leaders and train them as sporting ambassadors.

### **3) To show an understanding and value the benefit of high quality PE and sport.**

Our PE teachers plan a varied and engaging curriculum ensuring that pupils participate in a wide variety of sport. The curriculum provides pupils with opportunity to experience a range of teaching models (DI, Sport Ed and TGfU) as well as combining traditional activities (such as Football and Gymnastics) with the less well known such as Paralympic Volleyball and Kurling.

### **4) To encourage a healthy lifestyle.**

This year we have timetabled 'healthy living' lesson for pupils to educate them about diet and healthy lifestyles. Our lunch hall also reflects the on-going focus we have on healthy eating, for example. We have also begun delivering our own healthy living initiative, 'Get up, get going' which promotes and tracks daily physical activity from reception through to year 6.

## **Recent Initiatives and Improvements**

At Henry Hinde Junior we are using the Sports Premium to improve the quality of PE and Sport provision in the following ways:

Affiliating to and engaging with the local SSP (School Sports Partnership) to increase the number of competitive fixtures we are able to offer across KS2.

Providing 'out of classroom' learning experiences focussing on Healthy Living and cross curricular learning through subsidising transport and activity costs.

Supporting external sports coaches to run coaching sessions and to increase pupils' participation in school games competitions

To continue to develop our playground provision so that there is a wide range of sporting activities for the children to participate in and a variety of equipment to utilise.

To promote and reward physical activity through the athlete of the week medal.

Covering course costs for specialist PE staff to attend subject and pedagogical professional development.

We assist staff through bespoke and individual key stage training/ support from specialist PE coaches we secure through the Harris Sports Partnership.

Providing places for pupils in before and after-school sport clubs

Supporting midday supervisors with the introduction of play leaders to introduce playground games at breaks and lunchtimes, providing equipment for a variety of activities.

Continuing to build upon our existing partnerships with local community sports clubs

To develop resources for pupil's PE leadership programme.

### Measures of Success

We measure our success in a number of ways including the following:

Staff and pupil feedback

Lesson observations

Percentage of pupils participating regularly in PE both inside the classroom and extra-curricular activities

### Current Year 6

1) How many of our Year 6 pupils can swim competently and confidently and proficiently over a distance of 25 meters? **37**

2) How many pupils in Year 6 can use a range of strokes? **42**

3) How many pupils in Year 6 can perform safe self rescue in difficult water based situations. **42**

**PE and Sports Premium Spend 2017/18**

Subscription to Harris CofE Academy School Sports Partnership = £2,466

PE & Sports Premium Key Outcome Indicator	Action Achieved (What we did)	School Focus and Impact	Evidence	Sustainability/Key Next Steps
Broader experience of a range of sports and activities offered to all pupils.	Year 5 Lunchtime play leaders training. Enabling them to lead structured play at lunchtimes.	Develop self- confidence, teamwork in KS2 & improving lunchtime behaviour.	Ongoing delivery of lunchtime activities by KS2 pupils. And reduction in lunchtime behaviour resulting in yellow and red cards.	Ensure leadership is sustained and developed throughout pupil's school life.

The profile of PE and sport being raised across the school as a tool for whole school improvement.	Student Leadership Awards for KS2. Recorded through logbook, certificates awarded.	Developing a clear leadership pathway and providing additional responsibilities for KS2 pupils.	Logbooks, certificates. The embedding of leadership throughout PE and School Sport.	Ensure leadership opportunities are embedded throughout all aspects of PE and School Sport.
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Received specialist support on embedding PE and School Sport within SIP. Developing whole school provision.	Development of whole school PE & School Sport; curricular, extracurricular, leadership, competition, cross-curricular, CPD.	The re-structuring of existing provision, development of SIP, increased participation. Improving health and wellbeing outcomes.	Ensure PE & SS remains firmly embedded at the heart of the school day. Monitor impact evidence.
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	ICT in PE staff CPD (one training session). Using technology in teaching.	Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities.	Staff CPD documented in SIP, increased delivery capability, incorporating ‘new’ knowledge into PE + School Sport.	Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.
The profile of PE and sport being raised across the school as a tool for whole school improvement.	Participation in Youth Sport Trust additional projects, opportunities and CPD; cascaded through School Sports Partnership.	Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities.	Staff CPD documented in SIP, increased delivery capability, incorporating ‘new’ knowledge and projects into PE + School Sport.	Ensure learned knowledge, CDP and project engagement is sustained by embedding good practice.

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Variety of CPD opportunities, including; specific twilight sessions, whole staff inset, attendance at SSP Primary PE Conference, access to specific CPD courses (cost covered by subscription to SSP).</p>	<p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Increased range of opportunities.</p>	<p>Staff CPD documented in SIP, increased delivery capability, incorporating 'new' knowledge and projects into PE + School Sport.</p> <p>Current evidence includes registers of CPD attendance, resources obtained.</p>	<p>Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles.</p>	<p>Lunch time supervisors training &amp; support. 2 free places on; Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes.</p>	<p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Improving behaviour at lunchtimes. Increasing physical engagement of pupils at lunchtimes, promoting health and wellbeing and participation.</p>	<p>Increased engagement of pupils at lunchtimes, reduction in behaviour referrals at lunchtime, meeting health and wellbeing requirements. Positive impact upon learning in the afternoon – evidenced through academic indicators.</p>	<p>Ensure skills and knowledge learned through CPD is embedded within PE and School Sport Provision.</p> <p>Ensure lunchtimes remain structured. Link to Lunchtime Leader training and leadership development.</p>

<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>Taking part in sports festivals; A specific festival for each year group across a variety of sports, with the whole year group attending.</p>	<p>Engaging all pupils in physical activity.</p> <p>Increasing variety of sports and activities offered.</p> <p>Promoting values and engagement in a range of sports.</p> <p>Meeting health and wellbeing objectives by promoting a healthy lifestyle.</p>	<p>Evidenced through registers of attendance, invitation letters.</p>	<p>Sustaining the legacy of festivals by offering the sport specific activities within school. Linking to appropriate external clubs.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Attending a Year 5 and 6 Gifted and Talented Day.</p>	<p>Support and opportunities for G+T pupils.</p>	<p>Evidenced through registers of attendance, invitation letters. Increased G+T provision within school.</p>	<p>Continue to develop G+T provision internally and externally.</p>

<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles.</p>	<p>A 6 week block of specialist coaching.</p> <p>Extracurricular coaching: lunchtime/ after school in football. Aimed at increasing variety and quality of provision offered.</p>	<p>Increasing extracurricular opportunities available and engagement. Developing Health and Wellbeing objectives through physical activity.</p>	<p>Registers of attendance. Notable health and wellbeing indicators.</p>	<p>Sustain club with internal staff.</p>
<p>The engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles.</p> <p>Increased participation in competitive sport.</p>	<p>Participation in Sport Awards for KS2. Certificate reward scheme.</p>	<p>Encourage health and wellbeing through participation in sport. To encourage uptake in competitive opportunities. Recognising and rewarding increased participation in sport.</p>	<p>Through logbooks and certificates. Pupils demonstrating greater participation in sports. Increased numbers of pupils participating in sport.</p>	<p>Continue to develop opportunities for participation and competition within school.</p>
<p>The profile of PE and sport being raised</p>	<p>Sports Award Trophy – To be awarded to team</p>	<p>Rewarding positive behaviours,</p>	<p>Trophy. The demonstrable impact of</p>	<p>Continue to recognise positive behaviours, life</p>



across the school as a tool for whole school improvement.	in the chosen category of 'Teamwork'.	encouraging healthy life choices and promoting school values.	values delivered by pupils to be awarded with the trophy.	choices and values.
<p>The engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	Bikeability Level 1 and Level 2.	Delivering key life skills to pupils. Promoting the values of a healthy lifestyle. Improving and increasing children's safety and confidence.	<p>Registers of attendance, certification.</p> <p>Increased instances of pupils riding a bike to school and therefore making healthy life choices.</p>	Continue to develop key life skills in our pupils.
Broader experience of a	Facilitating partnership	Increasing participation	Week 1: Years 4 & 5	Continue to develop

<p>range of sports and activities offered to all pupils.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles.</p>	<p>working. Arranging opportunities through key partners such as Wasps RCF to deliver bespoke programmes. These have included;</p> <p>Tag Rugby- Autumn Term 2017</p>	<p>in sport and promoting the values of a healthy lifestyle.</p>	<p>sports assembly incorporating introduction to Wasps and issue of Junior Membership fliers. This is followed by two non- contact tag rugby coaching sessions.</p> <p>Week 2 / Week 3 / Week 4: The same 2 classes enjoy a further 3 tag rugby coaching sessions (2 x 1 hour sessions each week).</p> <p>Week 3: Collection of completed Junior Membership Flyers</p> <p>Week 5: A mini festival between all participating pupils and delivery of Junior Membership Packs.</p>	<p>opportunities for participation and competition within school.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sports Science Workshop; delivered to a select group of pupils.</p>	<p>Increasing subject (PE) knowledge and understanding. Challenging and developing pupil learning through new and exciting means.</p>	<p>Registers of attendance, outcomes on pupil learning, demonstrating increased subject knowledge.</p>	<p>Incorporate basic elements of sports science into curriculum PE.</p>

**Bolt-on opportunities pertinent to Harris Academy School Sports Partnership and wider opportunities for all groups of learners.**

PE & Sports Premium Key Outcome Indicator	Action Achieved (What we did)	Cost (£)	School Focus and Impact	Evidence	Sustainability/Key Next Steps
Broader experience of a range of sports and activities offered to all pupils.	Nuneaton and Bedworth Leisure Trust deliver multi sports after school during the autumn term	£4043	Increasing extracurricular opportunities available and engagement.	Registers of attendance. Notable health and wellbeing indicators.	Sustain club with internal staff.
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Extracurricular coaching after school in street dance Aimed at increasing variety and quality of provision offered.	£504	Developing Health and Wellbeing objectives through physical activity.  Offering exciting additional opportunities to pupils. Developing staff knowledge and skills to	Increased opportunity and provision available through core PE	Continue to upskill staff in a variety of sports, to increase variety of opportunities

			increase PE provision.	through increased breadth of knowledge.	offered in school.
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Received additional specialist support on embedding PE and School Sport within SIP. Developing whole school provision.  Half-termly meetings of Headteacher and Partnership Development Manager	£500 (2 full days)	Development of whole school PE & School Sport; curricular, extracurricular, leadership, competition, cross-curricular, CPD.	The re-structuring of existing provision, development of SIP, increased participation. Improving health and wellbeing outcomes.	Ensure PE & SS remains firmly embedded at the heart of the school day. Monitor impact evidence.

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Weekly CPD opportunities, for teachers and Learning support assistants, including assessment for learning and planning for all groups of learners.</p>	<p>£3976</p>	<p>Staff CPD documented in SIP, increased delivery capability, incorporating 'new' knowledge and projects into PE + School Sport.</p>	<p>Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p><b>SPRING 2</b>  <b>Mondays from 26/02/18 to 26/03/18 (5 weeks)</b>  09.15 to 10.15 Year 4 Teacher mentoring - Sportshall athletics  10.45 to 11.45 Year 4 Teacher mentoring - Sportshall athletics</p> <p><b>Tuesdays from 27/02/18 to 27/03/18 (5 weeks)</b>  1.15 to 2.15 Year 6 Teacher mentoring - Basketball  2.15 to 3.15 Year 6 Teacher mentoring - Basketball</p> <p><b>Thursdays from 01/03/18 to 29/03/18 (5 weeks)</b>  09.15 to 10.15 Year 5 Teacher mentoring - Tag rugby  10.45 to 11.45 Year 5 Teacher mentoring - Tag rugby</p> <p><b>Fridays from 02/03/18 to 23/03/18 (4 weeks, 30/03/18 = bank holiday)</b>  09.15 to 10.15 Year 3 Teacher mentoring - OAA  10.45 to 11.45 Year 3 Teacher mentoring - OAA  charge of £28 per hour:</p> <p>Tuesday afternoons (10 hours in SPR2)  Thursday mornings (10 hours in SPR2)  Thursday afternoons (10 hours in SPR2)  Friday mornings (8 hours in SPR2)</p>		<p>Current evidence includes registers of CPD attendance, resources obtained.</p>	

<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	Employ a Play Leader to run sporting activities during lunchtimes.	£3258	Increasing extracurricular opportunities available and engagement. Developing Health and Wellbeing objectives through physical activity.	Registers of attendance. Notable health and wellbeing indicators.	Sustain clubs with internal staff.
	Employ additional Mid-day supervisor to zone playground with high quality activities and resources.	£2943			
	Purchase playground equipment to engage and motivate pupils to take part in regular physical activity.	£1000	Offering exciting additional opportunities to pupils. Developing staff knowledge and skills to	Increased opportunity and provision available through lunchtime activity	

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