

Music development plan summary: *Henry Hinde School*

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2025/26
Date this summary was published	
Date this summary will be reviewed	
Name of the school music lead	Kayliegh Stonell and Lauren Patel
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Henry Hinde, we have timetabled music lessons in all year groups as well as focused weekly music singing assemblies. In classes, we use the Oak Academy music curriculum for our lessons which is aligned to the National Curriculum for Music. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations, recorded evidence and sharing of learning through performances. Discussions with children have demonstrated some knowledge of key music vocabulary being recalled relevant to their year group and stage.

Observations have shown that pupils engage and are active during the lessons, including SEND pupils - this may be in smaller groups where some SEND pupils find louder lessons overwhelming. We are building our own range of instruments that can be used in the lessons to enhance our curriculum. Teachers are becoming more confident with musical elements and teaching children how to listen to and create pieces of music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Henry Hinde we are fortunate to have many opportunities for the children to develop their music skills. We have singing assemblies which take place with a wide range of songs being learnt and performed. In KS1, the focus is to encourage enthusiasm, choral singing and recognising the pulse of the music altogether. The children take part with confidence and enthusiasm and in KS2 have the chance to choose songs that they would like to perform during a singing assembly. We also use these sessions as an opportunity for children to practise a variety of performance methods including rounds, call and response and how to warm up vocally. In KS2, we have a range of music tuition available via Be Awesome Music and through Warwickshire Music Hub, with a wide range of instruments being learnt, these include; Keyboards, Guitars and

we also offer the opportunity for children to sign up for Rock Steady sessions which provides a positive first experience of learning music for pupils, whilst improving their wellbeing and amplifying their self-belief. This is currently offered to children in Year 3 to Year 6. These children are then encouraged to join ensembles outside the school or to continue with their skill when moving onto secondary school.

Throughout the year our children enjoy taking part in Christmas productions, music performances which are performed to parents and peers. There are opportunities for children who learn an instrument to share this with parents throughout the year too. We have some children who take part in musical performances outside of school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Henry Hinde, we utilise strong links with the music service to encourage instrumentalists to progress to performing in ensembles. Parents and carers are fully supportive of music making and we have a good turn-out at productions. We have a strong online presence through our school social media and our school newsletters where we can promote music and signpost parents and carers to music opportunities in the local area. We have established strong networks with the secondary schools within our Trust and are developing workshops which the older students can deliver to the younger pupils.

In the future

This is about what the school is planning for subsequent years.

In the subsequent years to come, we will continue to build on our music progress by re-evaluating the current curriculum to ensure it meets the needs of all pupils in our school context, including ensuring that SEND pupils can access music-based lessons. We are going to continue to develop children's composition skills and the recording of this by introducing QR codes for teachers to be able to upload and access evidence of their music lessons. To expose children to a wider range of genres, we will embed discussion time around a weekly music focus which will also be shared with parents. We will continue to develop our school choir and children's performance skills with more opportunities to perform throughout the year with the aim of attending Young Voices in the future academic years. In addition to singing, we would like to give musical instruments more of a presence in lessons and in staff-led extra-curricular clubs. We would love to provide our children with more opportunities to watch live

music performances and continue to develop a strong pupil voice. Furthermore, we will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Warwickshire Music Hub - [home | Warwickshire Music](#)