**Modern Foreign Languages at Henry Hinde Junior School.**

**Intent**

At Henry Hinde Junior School, children learn French. It is our aim to inspire a love of French but also language learning in general. We want to build children’s confidence in the skills of listening, speaking, reading and writing and to make language learning fun yet challenging.

We want to ensure children of all abilities, backgrounds and learning styles are helped to reach their full potential in their language learning through excellent teaching, a range of fun activities and regular assessment so that they can take ownership of their learning.

Above all, it is our aim to send children off to KS3 with a superior foundation of vocabulary and grammar structures on which to continue to build their language skills beyond Henry Hinde - regardless of which language they should go on to study.

**Implementation**

Children learn French every single week with a French language specialist teacher. They follow a scheme of learning which covers many topics starting from the very basics in Year 3 such as learning songs and learning basic vocabulary such as numbers and colours, and developing throughout Years 4 to 6 with the end goal of children feeling confident holding conversations and writing about topics such as hobbies, family and friends, food, school and holidays. In some cases, the scheme of learning is tailored to link to children’s current project based learning topic. For example, in Year 5, children learn about space in French, which allows us to cover tenses and adjectival agreement.

We try to ensure an equal emphasis is placed on the four skills of listening, speaking, reading and writing and we ensure children know from an early age which skills they are using. Children are repeatedly reminded of prior learning and next steps and, on occasions, children are able to decide on the next logical step in their learning.

Children are encouraged through fun activities to embrace speaking French out loud. For some children, this can be daunting. Children are taught from Year 3 to be supportive of each other, to encourage each other and to offer only constructive feedback to their peers. Children are given opportunities to speak in small groups rather than as a whole class and puppets are sometimes used to make speaking French more fun and less daunting for children.

As part of our French lessons, children will often learn about aspects of French culture including the cuisine, traditions, sporting events, life in a French school, life in a French town and will even have the opportunity in Year 6 to watch a French film. We believe it is just as important to equip children with a curiosity of other cultures as well as languages.

**Impact**

Our MFL curriculum ensures that all pupils develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures. The Subject Leader monitors the effectiveness of the language teaching provided throughout the year looking closely at books, asking children to complete learning maps to assess what children have retained, and in Upper Key Stage 2 through termly assessments. The class teacher will monitor the learning and progress made by pupils across the key stage.

At Henry Hinde, progress is also monitored using our skills progression documents which is differentiated by year group. and revisited each term to check which skills and topics children have covered so far.

At Henry Hinde Junior School, French is a popular subject which children overwhelmingly look forward to learning each week. This is evident in the amount of French spoken around school with many children now able to hold short conversations in the corridor and enthusiastically relaying their French learning to their class teacher the next day.

We hope your child is excited to learning French with us at Henry Hinde.