



Pupil Premium Report 2019: Henry Hinde Junior School

Number of pupils and pupil premium grant received (2019-2020)	
Total number of pupils on roll	236
Total number of pupils eligible for PPG	71
Amount of PPG received per child	£1,320
Total Amount of PPG received	£92,000

Pupil Premium Aims for 2019/20 (as outlined in the strategy)

- ✓ Continue the successful implementation of the Pupil Support Plans, a document that encourages the views of the child, parent and teachers.
 - ✓ From the KS2 SATS results, continue the 2019/20 drive on improving teaching and learning in mathematics with a drive on reasoning across the school, but with an increased focus on PP children.
 - ✓ Increase well-being of all children in school and support them to identify their thoughts and feelings and acknowledge the impact this has on their learning.
 - ✓ Train every child in first aid across the school in academic year 2019/20 and from 2021/22 train the Year 4 children every year as part of our HHJS 'offer' and to support the 41 Young Carers in school, 27 of which are eligible for PP.
- Purchasing Uniform for every PP child in Year 4/5/6 as some of these families have had 3 different uniforms on their journey in Junior School due to change in Leadership.

Initiatives and Improvements

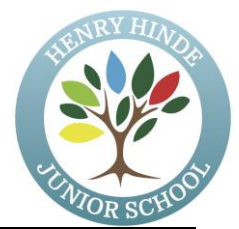
The initiatives and improvements financed (wholly or partly) using pupil premium funding have shown positive benefits and outcomes for all pupils, including those in receipt of the Pupil Premium funding. As a school, we are committed to ensuring that no pupil walking through our doors is disadvantaged in any way. We want to give every learner an equal opportunity to succeed. This includes using the 'Pupil Premium First' lists, creating a further inclusive environment across the school.

This year, we have ensured there is an additional adult in every classroom in order to support, lead or release a teacher in order to meet the targeted intervention requirements. This means that in some classrooms there are 2 additional adults due to the high number of SEND learners across the school. The performance of every Learning Support Assistant is monitored and through effective performance management and CPD opportunities and their impact is increasing for all groups of learners.

We are continuing to develop a broad and balanced curriculum with opportunities to develop pupils' wider cultural experiences. This has impacted significantly on pupils' engagement in writing, giving them real life contexts about which to write.

Our Key Principles for the Spend;

- Building a culture of belief and increased well-being for all children.
- Using evidence based initiatives and assessment structures.
- Robust identification and support for all learners.
- Improving the quality of teaching for all learners.



Individualised support.

Attainment Outcomes for Pupil Premium Pupils 2019/20

Attendance

	2018/19	2019/20
All pupils	96%	96%
Pupil Premium pupils	94%	93%

Attainment in Year 5 & 6

Year 5	19 PP Children	66 Children in the year group	Year 6	27 PP Children	70 Children in the year group
Reading			Reading		
Above	0%	0%	Above	7%	3%
Are	42%	12%	Are	33%	13%
Below	53%	15%	Below	59%	23%
Writing			Writing		
Above	0%	0%	Above	7%	3%
Are	32%	9%	Are	30%	11%
Below	63%	18%	Below	63%	24%
Maths			Maths		
Above	0%	0%	Above	0%	0%
Are	47%	14%	Are	37%	14%
Below	53%	15%	Below	67%	26%

Initiative / Objective	Activity	Lead Staff Member	Cost	Evaluation of Pupil Outcomes	Measure / Evidence
<i>Aligned to Pupil Premium Strategy</i>	<i>Brief outline of activity.</i>		<i>Or proportion of cost that came out of PPG.</i>	<i>Specific, directly related outcomes.</i>	<i>Evidence of pupil outcomes outlined.</i>
Targeted meeting with parents, carers, teachers and any other agency to update plans.	Family Support Worker to ensure every PP family had access to Parents and Carer evenings and alternative appointments were made where necessary.	Family Support	Part of FSW salary (1/5) £7500	100% attendance at Parent's evenings. Parents are involved in the created of the Support Plans and are informed and part of shaping how the school is spending the grant to support their child.	Parents Evening logs showed 100% attendance and increased engagement with school. Every child's support plan has been created by the people that know them best which has led to improved progress scores for PP children.
Curriculum development – enrichment through school trips and other experiences that inform learning	Residential trips Theatre Trips Music Lessons Access to clubs Stunning start days for topic launching	All staff	£7500	Increased engagement with curriculum Development of personal wellbeing and increased confidence Developing peer relationships Pupil and parent voice will demonstrate children's engagement with the curriculum.	From pupil voice, PP children demonstrated increased engagement with the curriculum- 65% saying they enjoyed their topics in September compared to 95% in July. Teachers report on increased self-esteem in PP children and families are engaged with school and seeking additional support if needed.

Target parents to increase Pupil Premium income and support of vulnerable pupils	<p>FSW to target vulnerable children, contact their parents and make them aware of the funding that is available.</p> <p>Teacher's to pass concerns on to FSW and PPG lead.</p>	CS	From the 25% proportion of FSW Salary listed above.	All vulnerable children at school will be supported and their families will receive PPG where applicable.	<p>Increase in families CS works with joining the PPG register and accessing funding.</p> <p>All PP families surveyed said they felt supported by school and knew they could request additional support if needed.</p>
Ensure PPG resources are spread evenly across the school	<p>Working closely with office staff tracking funding allocation monthly.</p> <p>Frequent discussions with class teachers to ensure resources are being put in place.</p> <p>Ensure website is up to date with PPG information and parents are aware of aims for this academic year.</p>	SLT LB	5% PP Office lead salary used (1000)	All PPG children will make expected progress. Gap between non PPG and PPG in their attainment will decrease.	<p>Use of SPTO statements to support measuring.</p> <p>Gaps closed and PPG attainment would improve at a quicker rate.</p>
Targeted monitoring of children eligible for PP in pupil progress meetings.	<p>Discussion with staff. What has been done, has gap been closed, what more needs to be done?</p>	SLT	SENDCo to attend and then offer individualised support for those children who are PP and SEND. (4,500)	Staff clear on expectations for PPG children. Interventions set as appropriate.	PP outcomes improved as quality first teaching is used to support them- there was an increase in children eligible for PP who made accelerated progress.

Monitor attendance of disadvantaged learners.	Monitor attendance of all children. Following policy. Meetings to support families and home visits where no contact is available. Incentives for coming to school through attendance rewards. All Classes to be aware of their weekly attendance.	CS	Salary already allocated in FSW £40 spent on vouchers	Vigorous monitoring leading to struggling families receiving appropriate support. Families aware of the importance of attendance.	Attendance to be in line or above National for all groups of learners.
All learners supported adequately in the classroom.	LSA deployed in every classroom during core subjects and completing targeted intervention PM.	RA	Cost of LSAs £40,000 (33.3% of total LSA salary)	Teachers and LSAs targeting children who need additional support in the classroom.	Intervention impact listed above with accelerated progress for PP learners. Pupil voice demonstrates pupils feel safe, happy and challenged in their learning environments.
Welfare support available to all pupils and families across the school day.	Family Support Team provides all pupils a place to go if they are feeling angry, sad, overwhelmed, lonely, frustrated. It is also a place where children can 'be' or resolve issues/ actions.	FSW	50% of FSW assistant salary (11,000)	Behavioural incidences to decrease due to the increase in pupils feeling enabled to access the support and service. Pupils at risk of developing difficulties in mental health are adequately supported and signposted.	Fewer incidents of behaviour issues reported. 'Soft data' from staff shows children that require support are receiving it. Pupil voice demonstrates pupils feel safe, happy and challenged in their learning environments.
Resources for interventions in English (Reading and Writing) and Maths	Subject leads to receive TLR from PP to ensure all PP learners make expected or accelerated progress.	LSA	£3000	High quality, well-resourced interventions leading to higher engagement from all learners.	The attainment of all pupils is increased, and the progress gap has decreased. This is not yet in line with non PP peers.
The school to provide First Aid Training for pupils	School to provide First Aid training to support confidence and independence within the Young Carer PP Community	LEB	£1200	Pupils confident and proud of new knowledge.	Pupil and Parent Voice confirmed that pupils found this training empowering

School to purchase SEND resources to support pupils who are PP and SEND (19% of whole PP)	All learners are supported to achieve their full potential at school and are supported to do so by necessary outside agencies.	AS	£730.20	Increased engagement with curriculum Development of personal wellbeing and increased confidence for PP SEND learners.	All IEP targets met and achieved for PP learners and these children are supported in their classrooms.
School to provide opportunities for identified PP children to have access to high quality sporting provision.	Children to access competitive sports, high quality sporting provision during the school day and fine and gross motor interventions.	RF	£6500- 25% of PE co ordinators time	Pupils demonstrate increased self-confidence, engagement with the curriculum and build on communication, fine motor and gross motor skills.	Parents commented on pupil voice how beneficial it was to have a positive male role model giving children aspirational targets for their sporting. Pupil voice showed all children participating in competitive sporting thought they had increased confidence, felt part of a team at school and enjoyed these activities. Fine motor and gross motor targets on IEPs met for 2018/19. Uptake in numbers of children participating in sport increased across the school
Total:	The under spend was used during lockdown to provide iPad's to vulnerable family's with no IT at home.				