## Phonice Pronunciation Guide

ORSCIO
This is a quick guide to pronouncing the 44 different sounds in the English language. When helping your child, remember to try and say the sound in the 'purest' possible way, without adding an 'uh' at the end of the sound, e.g. 'mmmm' not 'muh'.

| s socks | a apple | t tomato | p parcel | i <br> ink | $\begin{gathered} \text { n } \\ \text { nose } \end{gathered}$ | m mouse | d dinosaur | h <br> hand | b bird | flowers | $\begin{gathered} \text { ff } \\ \text { muffin } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| l | U | SS | $g$ | $\sigma$ | c | k | ck | e | U | $r$ |  |
| leaf | jelly | grass | goat | orange | carrot | key | rocket | elephant | Umbrella | robot |  |


| $\begin{gathered} \text { j } \\ \text { jelly } \end{gathered}$ | $v$ volcano | w watch | $\begin{gathered} x \\ \text { fox } \end{gathered}$ | $\begin{gathered} y \\ y \sigma-y \sigma \end{gathered}$ | $\begin{gathered} z \\ \text { zebra } \end{gathered}$ | $\begin{aligned} & \text { zZ } \\ & \text { fivz } \end{aligned}$ | $q u$ <br> queen | $\begin{gathered} \text { oo } \\ \text { moon } \end{gathered}$ | $\begin{aligned} & 0 \sigma \\ & \text { book } \end{aligned}$ | $\begin{aligned} & \text { ar } \\ & \text { card } \end{aligned}$ | or <br> fork | $\begin{aligned} & \text { ur }^{2} \\ & \text { burger } \end{aligned}$ | ow <br> cow |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| oi coin | ear <br> beard | ch chicken | sh shoe | th thumb | ng <br> ring | ai <br> rain | leek | igh <br> night | $\begin{aligned} & \text { oa } \\ & \text { goat } \end{aligned}$ | air <br> chair | ure pure | er rubber |  |


| ay crayon | ou cloud | ie tie | ea bead | $\sigma y$ boy | ir girt | $\begin{aligned} & \text { ue } \\ & \text { glue } \end{aligned}$ | ue queue | a-e <br> snake | trapeze | i-e slide |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\sigma$-e bone | u-e <br> flute | $\begin{aligned} & \text { we } \\ & \text { cube } \end{aligned}$ | aw saw | wh whale | ph <br> elephant | $\begin{aligned} & \text { ew } \\ & \text { pew } \end{aligned}$ | $\begin{aligned} & \text { ew } \\ & \text { ew } \end{aligned}$ | toe | hounted | monkey |

As children's confidence in spelling increases, they will begin to explore words and spelling patterns in more depth enabling them to develop their vocabulary and accuracy in spelling trickier words.

