



# THE HENRY HINDE HERALD

MONTHLY NEWSLETTER  
March 2023



Exciting Futures Grow  
From Strong Roots



# Welcome

Welcome to March's newsletter. We have had a fabulous month with lots of things going on in school. It was lovely to see so many of you at the exhibitions, the children really love seeing you all there and it gives their learning a real purpose. It was also great to see how many of you attended Parents' Evening and the positive comments about the children's books and the displays around school were lovely to hear. If you didn't manage to get to Parents' Evening this time, please do not hesitate to contact your child's class teacher and arrange to see them after the holidays.

After the Easter break we have another busy and exciting term ahead of us. There will be swimming in Year 6, as well as the SATs. Numerous after-school activities and more exhibitions and of course, the coronation celebrations and our visiting circus!

I hope you all enjoy reading our Newsletter and I wish you all a restful Easter break. We will see you back on Monday 17th April.

Miss Nurse



## From our Head Boy and Girl

March has been a very exciting month for our school. We have had some marvellous exhibitions, where we got to show our parents all the work we have been doing for the past term. For Comic Relief this year, we had some wild styles, crazy colours and lots of glitter! Super fun science week was a blast, as the houses went head-to-head to see who could build the best paper bridge with only 5 sheets of paper and 30cm of tape. After an hour of constructions, Calvestone took the victory. We can't wait to see what April has in store for us!



# Attendance

Whole School Target:  
96%

Every Monday, the class with the best attendance is revealed.

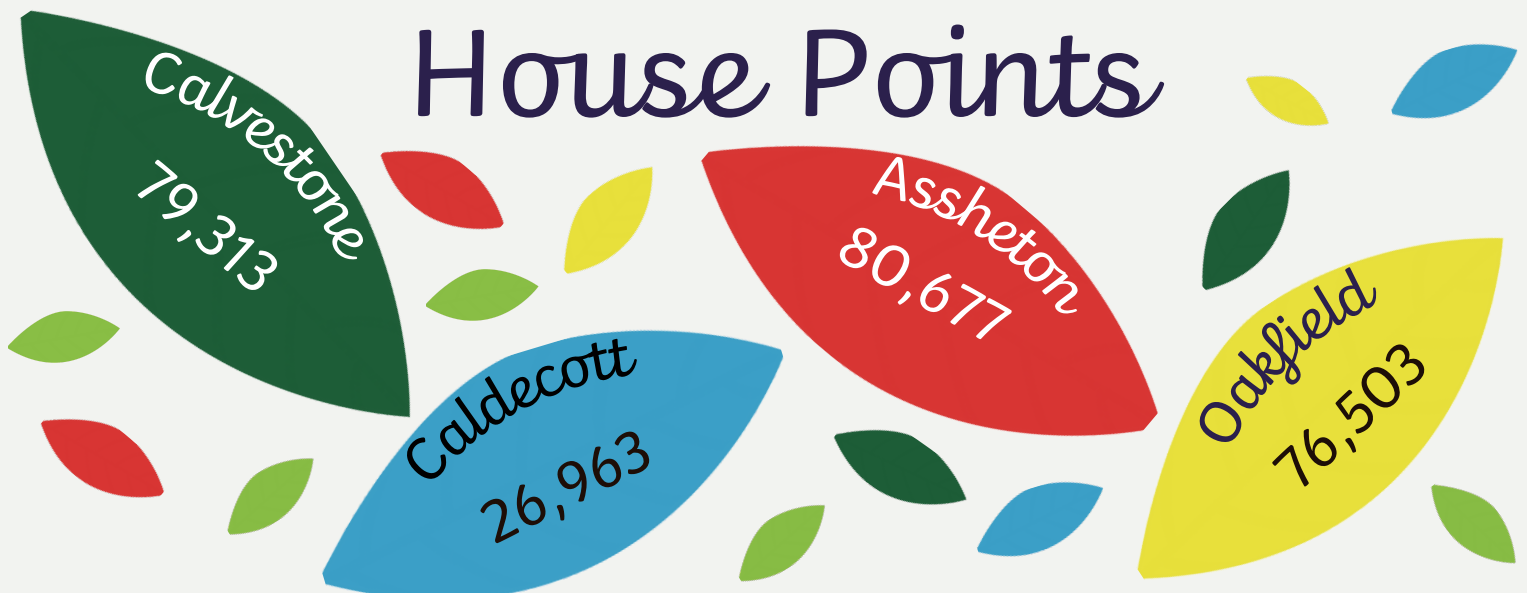
	Whole School Attendance	Best Attendance
06.03.23	71%	Maple
13.03.23	91%	Willow
20.03.23	92%	Maple

# Reading Awards

School Word Total	13, 955, 196
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	Class Readers of the Week	Star Reader of the Week
17.03.23	Maple	Izzy
24.03.23	Birch	Tate
31.03.23	Sycamore	Henley

# House Points



# Pupil of the Week

The following pupils have been demonstrating our school values in all areas of their learning.  
What superstars!

	17.03.23	24.03.23	31.03.23
3Oak	Harry	Harvey & Regan	Alya
3Maple	Charlotte	Arthur	Remus
4Cherry	Aaliyah	Freddie	Will
4Willow	Betsy	Layla	Aleza
5Sycamore	Sebastian	Kiki	Alice & Mason
5Birch	Sachin	Dylan G	Riley
6Pine	Holly	Dudley	Cohen
6Ash	Nasara	Carleon	Rebecca

What else have we celebrated in school?



Rugby Tournament  
Medals



and Trophies



Cheerleading



Crafting



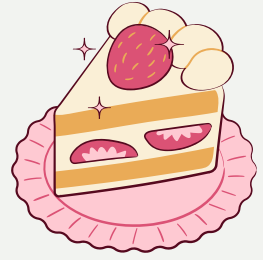
Swimming



Mrs T passed her driving test!

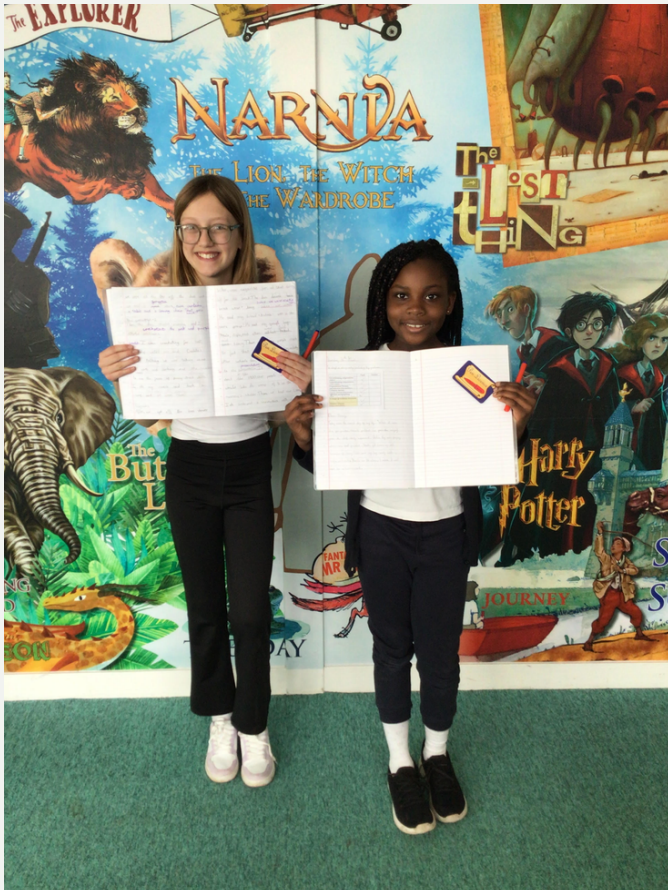


# Some Special Post!



After designing a Royal Peach Cake, Harvey sent his ideas off to Mr Kipling. This month, he received a reply!

They loved the choice of ingredients and Harvey's creativity and so did we! Maybe one day we will see the Royal Peach Cake on our supermarket shelves?



## Pen Licences

A huge congratulations to Melisa and Ikeoluwa for earning their pen license for showing consistently neat handwriting in all of their books!



# Dates for your Diary

17.04.23	Back to School 
01.05.23	May Bank Holiday
02.05.23	Back to school
03.05.23	 Year 5 Trip to Birmingham Botanical Gardens Family Tree Coffee Morning 
04.05.23	Polling Day - <b>SCHOOL CLOSED</b> 
05.05.23	 Return to school Coronation Picnic, PM
08.05.23	Bank Holiday 
09.05.23 to 12.05.23	 SATs Week
15.05.23	Class School Photos
Week Commencing 15.05.23 22.05.23	Y6 Swimming 
26.05.23	End of Term
05.06.23	Back to School

# Guess The Shelfie!

As part of World Book Day, our Reading Ambassador's launched a "Guess The Shelfie" competition in school, which aimed to match the member of staff with their book shelf. Our first place winners each received a £5 book voucher.

Well done to everyone who took part!

Can you guess which book shelf belongs to each member of staff?



a) Mrs Evans (W)	b) Miss Pierce (C)	c) Miss Swidryk
d) Mrs Clarke	e) Miss Heath	f) Mrs Taylor
g) Miss Nurse	h) Miss Crowther	i) Miss Spence
j) Miss Bainbridge	k) Mrs Corbishley	l) Mrs Evans (B)

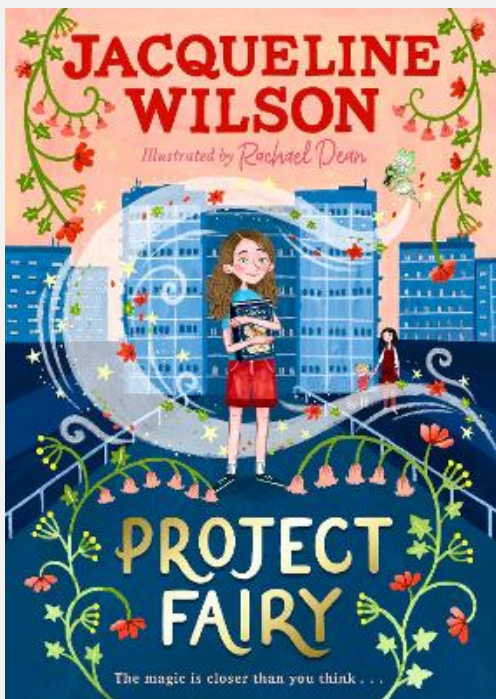


Year 3	1st: Aamiyah 2nd - Tumike 3rd - Alfie
Year 4	1st: Sophia 2nd - Emy 3rd - Gurnoor
Year 5	1st: Natalie 2nd - Andre 3rd - Carter
Year 6	1st: Poppy 2nd - Layla 3rd - Tina



# Reading Ambassador Book Review

<b>Title:</b>	Project Fairy
<b>Author:</b>	Jacqueline Wilson
<b>Illustrator:</b>	Rachael Dean
<b>Recommended age:</b>	9-12 years
<b>Fiction/Non-fiction:</b>	Fiction
<b>Genre:</b>	Mythical
<b>Themes:</b>	Fairies, Bullies and Friendship
<b>What is the book about?</b>	The book is about a girl called Mab. Mab lives with her mum who is obsessed with fairies. One day, she finds a fairy called Bindweed and they became friends. Together they go on many adventures, including discovering that Mab's Dad has a new family...!
<b>What was your favourite part?</b>	My favourite part was when an ivy fairy insulted Bindweed.
<b>Would you recommend the book?</b>	Yes, because it is really funny!
<b>Rating out of 5?</b>	5/5



This review was written by Izzy!



# ROCK STEADY



This half term, we were treated to a live performance by our HHJS Rock Steady bands. They performed in front of the entire school and their parents. Each band had worked very hard on their songs and we were so proud to see them rock out!

THE LINE UP:

*The Silver Noodles*  
*Panther*

*The Electrifiers*

**SUPER TRASH**  
**BLIZZARD**

**wolves & stuff**





Comic Relief 2023



On Friday the 17th of March, everybody came to school with funky hair to raise money for Comic Relief.  
We raised £67.30!



FRIDAY 17 MARCH

# Year 3's Trip to The Think Tank

Dear The Think Tank,

I am writing to say thank you for the amazing trip which my class had yesterday to The Think Tank museum.

During the day, I learned about how many fruits a day counts as one of our 5 a day and how my body works. My favourite part was when we were in the body section and you could see how fast your heart was beating when you pressed the button because it showed what was happening inside of my body. I also enjoyed the Think Tank Science Garden and I especially enjoyed the hamster wheel because you could see the ball spinning depending on how fast I ran. When I go back, I would like to see the trains, cars and aeroplanes.

Thank you so much for a great day, I can't wait to come back  
Desire



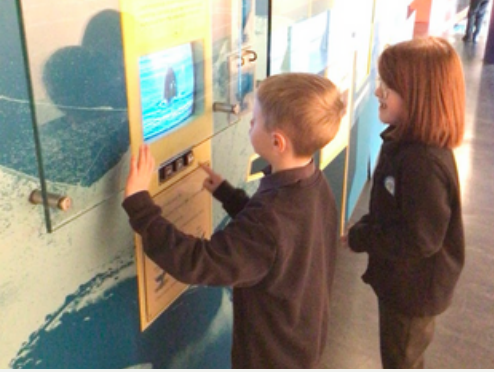
Dear The Think Tank,

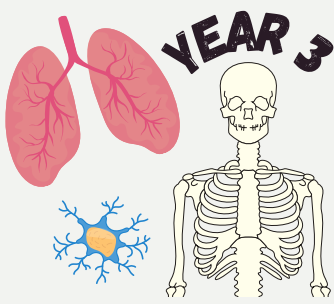
I am writing to say thank you for the amazing trip which my class had yesterday to The Think Tank museum.

During the day I learned which foods go into which food groups and enjoyed the game we played to learn how many of each food made a portion.

The Science Garden was my favourite because there was a hamster wheel, a cart with different wheels, a rocket which used water and so much more.

Thank you for a great day.  
Emil

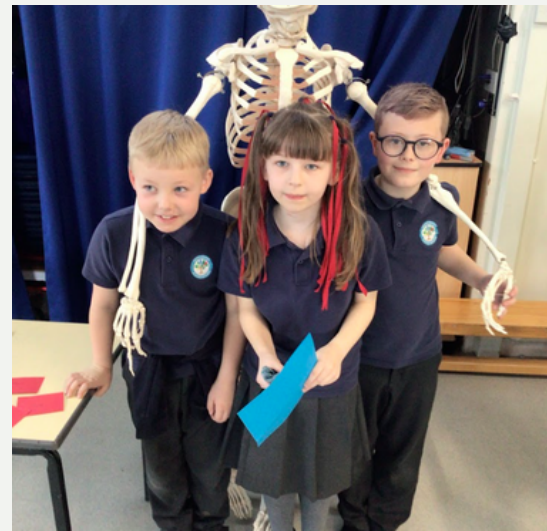




# HOW DO WE KEEP OUR BODIES HEALTHY?

Earlier this term, Year 3 had a fantastic visit to The Think Tank as part of their Science topic. As well as exploring all the wonderful displays, the children took part in a 'Under your skin' workshop where the children learned all about the human body. This included understanding how blood is transported, the role teeth play, the portion sizes of various fruits and vegetables and what happens when we eat too much sugar! In the afternoon, the children were able to explore the science garden and get hands on with science.

All their great learning was apparent in their excellent exhibition. Well done, Year 3!

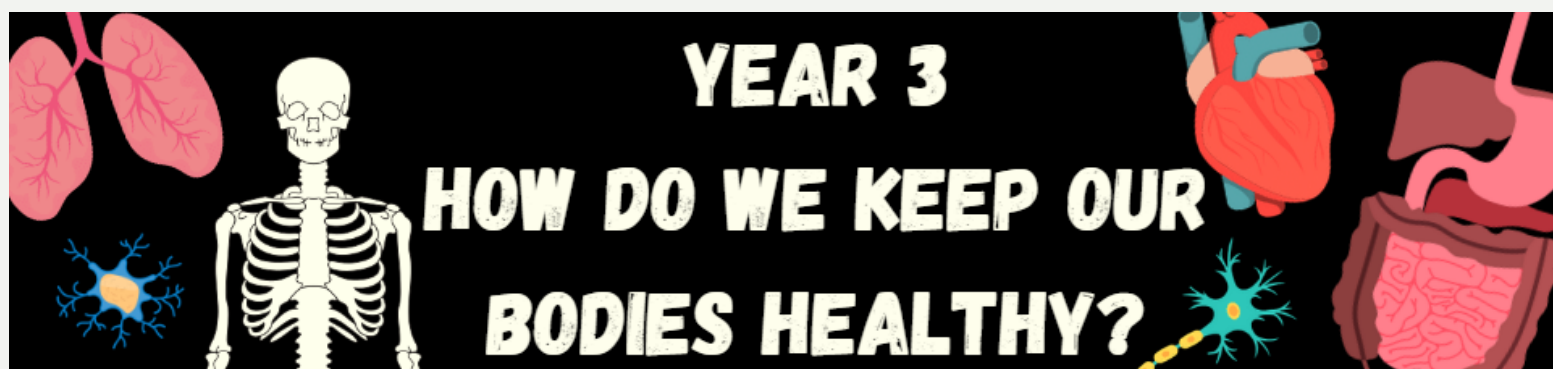


*I enjoyed the jelly activity even if it was gross!*

*It's clear how hard everyone worked. Well done!*

*Clear voices and lots of learning.*

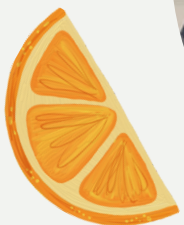
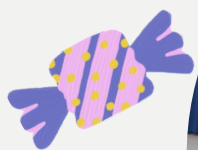
*Super ways to think about being healthy. Well done Year 3!*





Year 4

What is the role of  
food in our lives?



This term, Year 4 have been investigating animals including humans in Science and have been learning all about food chains, the digestive system and teeth. In their exhibition, Year 4 took their visitors on a guided tour of the digestive system. Starting in the mouth (aka 4 Cherry's classroom!), travelling through the stomach, heading towards the intestines and rectum before ending up in the anus. A range of learning and experiments and challenges were on show such as 'guess the animal poo' and 'how long are your intestines?'. There was also a competition to see who could brush the model teeth the fastest!



"The best bit? Seeing progress and learning?"

"The best exhibition so far!"

Nicely arranged. Well done to all children and teachers.

The children were really enthusiastic about their learning, they made the learning fun.



This term, Year 5 have been working hard on their Science PBL project. They have focused on properties and changes of material, but linked all their learning to their Novel Study text, Harry Potter and the Philosopher's Stone.

Their exhibition saw Potions, Transfiguration and Charms classes which showcased a range of experiments they had conducted in class. If that wasn't enough for visiting parents and carers, there was an invisibility cloak Year 5 had printed and stitched themselves, and adverts for brooms!

Year 5

How do  
you make  
magic  
real?



“Very good!  
Enjoyed all the  
magic!”

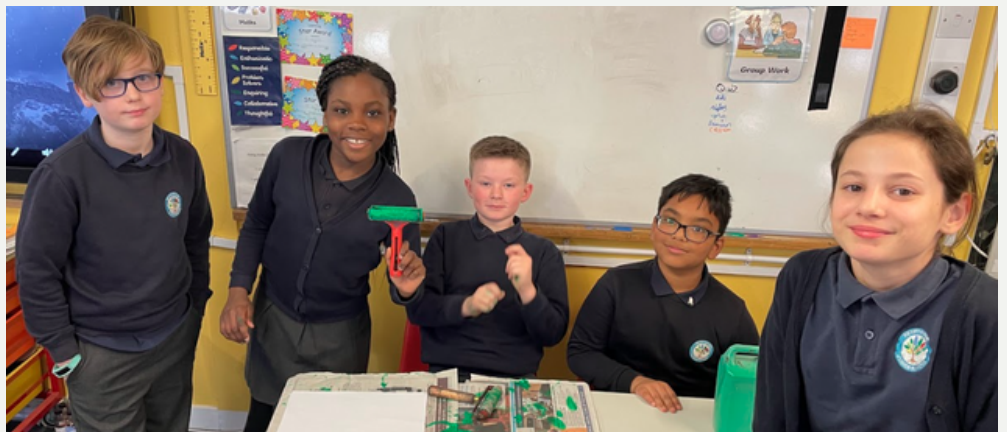
Year 5

# How do you make magic real?

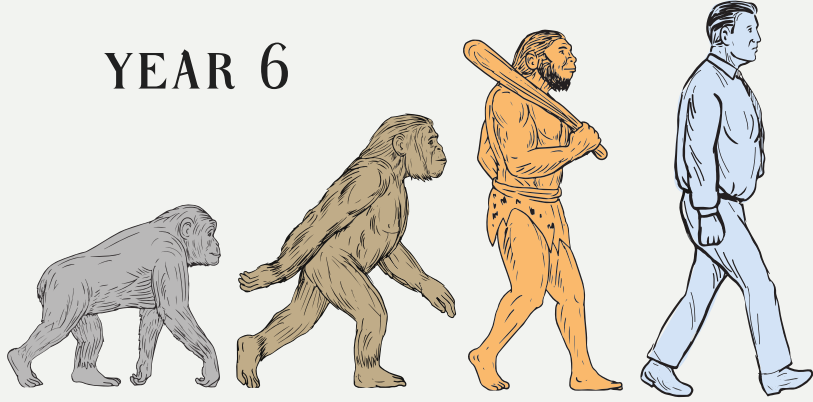
“ Loved seeing how excited the children were! ”



“ It was fun to try things such as stitching. The children were enthusiastic. Well done! ”



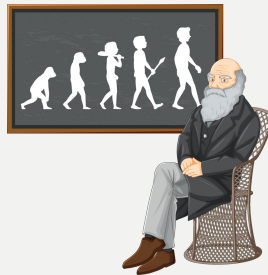
YEAR 6

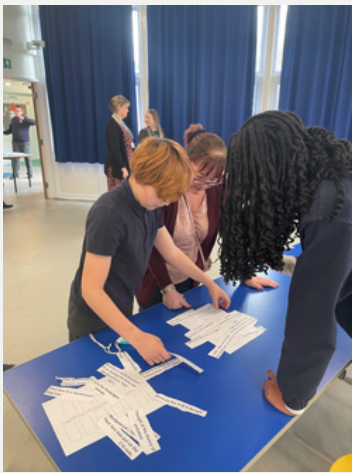


# HOW DOES LIFE EVOLVE?

This term, Year 5 have been working hard on their Science PBL project where they have been learning all about how life on our planet has evolved. As well as reading 'Darwin's Dragon' in their Novel Study, they have considered how much we have learnt from the research he undertook. Their exhibition brought together artwork inspired by the natural world, jelly baby genetics and travel brochures about the Galapagos Islands.

A huge well done to Year 6!





Great variety of activities!

The best part? The breadth of what the children have covered and the pride they take in their work.

The tour was very good and the pupils were helpful. Everything was well organised.

Children's confidence has developed well. Well done!

A fantastic display of learning and lots of enthusiastic children. Well done!

# Meet The Year 5 Team

## 5 Birch

### Mrs Taylor

PBL, History & Geography Lead



**Q. Why did you want to become a teacher?**

A. Since I was a little girl, I have wanted to be a teacher. Two of my aunts were teachers and they really inspired me.

**Q. Why are you passionate about the subjects you lead?**

A. I am an absolute history buff. I love visiting historical sites, reading historical fiction and watching historical films/documentaries. PBL is an excellent way to make learning purposeful, imaginative and fun. What's not to like?!

**Q. Why do you like working at HHJS?**

A. HHJS is a really positive and friendly place to work. Everyone pulls together to provide the best offer for pupils.



**Q. What do you enjoy doing in your spare time?**

A. I love to read (please send suggestions for my ever-growing book list!) and cross-stitch. I'm currently working on the Hogwarts House Crests.

**Q. Tell us a fun fact about you:**

A. I am a big Harry Potter fan and have visited the Warner Bros. Studios Tour five times!



Pick 3 words to describe HHJS:  
welcoming  
supportive  
ambitious

### Mrs Evans

French Lead



**Q. Why did you want to become a teacher?**

A. I loved school as a child, and I wanted to pass that same enjoyment of learning.

**Q. Why are you passionate about the subjects you lead?**

A. We used to go to France every year on holiday as a family and speaking the language really help with exploring unfamiliar places.

**Q. Why do you like working at HHJS?**

A. I like working here because of the brilliant staff and children who make it a fun place to be.

**Q. What items are on your bucket list?**

A. Visiting penguins in the wild!



**Q. What is your favourite food?**

A. Chocolate Hobnobs are my favourite treat!

**Q. Tell us a fun fact about you:**

A. I lived and taught in a children's home in India before working at HHJS and over lockdown, I taught myself to juggle. I'm still practicing!

Pick 3 words to describe HHJS:  
friendly  
supportive  
thoughtful



# Meet The Year 5 Team

## 5 Sycamore

### Miss Heath

Art Lead



Q. Why did you want to become a teacher?

A. To teach the next generation and learn new things.

Q. Why are you passionate about Art?

A. Art has always been my way of expressing myself. I love to use new mediums to bring colour and life to boring white pages.

Q. Why do you like working at HHJS?

A. The children are all amazing and the people I work with are lovely.

Q. What do you enjoy doing in your spare time?

A. Anything arts and crafts. I also enjoy walking my dog, Ozzie.

Q. What is your favourite book or film?

A. The Magic Faraway Tree.

Q. What is on your bucket list?

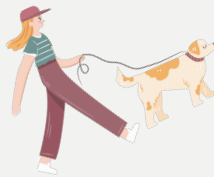
A. To find new art galleries to visit.

Q. What is your favourite food?

A. Anything sweet...like cake!

Q. Tell us a fun fact about you:

A. I love to perform.



Pick 3 words to describe HHJS:

unique  
fun  
exciting



### Mrs Tomlinson



Q. Why do you like working at HHJS?

A. It's like having a second family. I really like meeting lots of nice children and helping them.

Q. What do you enjoy doing in your spare time?

A. Spending time with family and Cricut crafting.

Q. What is your favourite food?

A. I like to be adventurous and play about with food combinations. Broccoli is my favourite vegetable!

Q. What is on your bucket list?

A. I don't have a bucket list.

Q. What is your favourite book or movie?

A. I enjoy James Bond films.



Pick 3 words to describe HHJS:

thoughtful  
successful  
responsible





# The Circus is coming to HHJS!

Happy's Circus @ Henry Hinde  
Friday 23rd June 2023

Tickets Available:

<https://friends-of-henry-hinde-infant-school.sumupstore.com/>

The latest issue of allsorts magazine can be found by scanning this QR code.

Alternatively, a link will be shared on Class Dojo.



## DOG OWNERS: PLEASE SCOOP THE POOP!

We have received reports that there is a large amount of dog poo on the grass verges near public footpaths that surround our school.

Please be vigilant when walking on the grass. We would like to encourage all dog owners to responsibly collect their dog's waste and for any concerned residents to contact the council.



## SAFE PARKING



A reminder that the zig-zag lines outside of school should NOT be used for parked or waiting cars during the start or end of the school day.

It is everyone's responsibility to park in a way that respects the safety of our children and is respectful to the local residents of our school.



## Polling Day



School will be closed on Thursday 4th May.

This is because HHJS will become a polling station for the day.  
School will be open as normal on Friday 5th May.

Henry Hinde Junior School, Cornwallis Road, Rugby, CV22 7HN  
01788 811392

[office@henryhindejunior.co.uk](mailto:office@henryhindejunior.co.uk)

# LEAVE OF ABSENCE DURING TERM TIME

## UPDATED INFORMATION FOR PARENTS

The Supreme Court recently reached a decision in the case of *Platt v Isle of Wight Council* which has clarified the law on unauthorised leave, including holidays, during term time. The parents of children of compulsory school age are required to ensure that they attend school on a regular basis. The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

Head Teachers retain the ability to authorise leave in accordance with the Education (Pupil Registration) (England) Regulations 2006. When considering such requests for a leave of absence, the school are obliged to act within the law. Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances relating to the application. If the leave is granted, head teachers are able to determine the number of school days a child can be absent for.

It is for the Head Teacher to decide what is 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted. The school can only consider Leave of Absence requests which are made by the 'resident' parent.

Each application for a leave of absence will be considered on a case by case basis and on its own merits.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice.

Failure to make an application for leave in advance can also result in a Fixed Penalty Notice being issued to the parent(s).

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council.

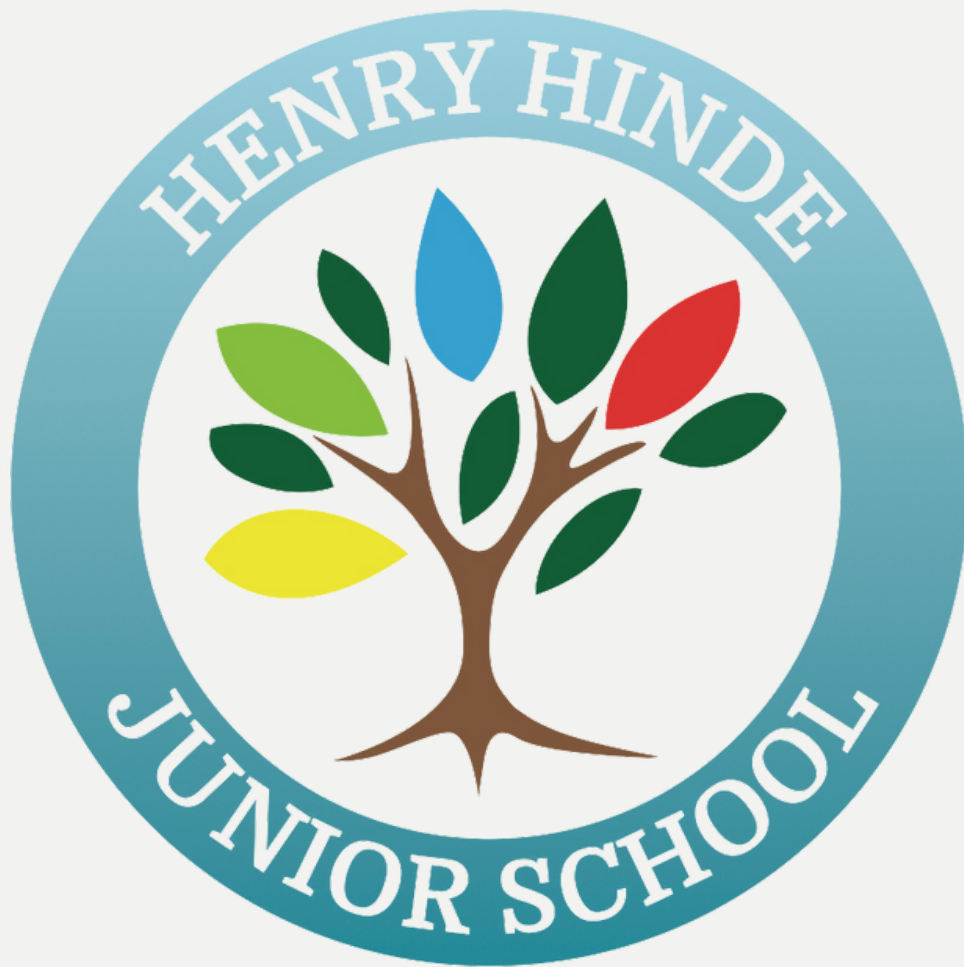
**It is important to note**, Fixed Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totalling £240 for both children, this is reduced to £60 per child if paid within 21 days).

Where a Fixed Penalty Notice is not paid within the required timeframe as set out on the notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal proceedings under S444 Education Act 1996.

Fixed Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices.

*Your child's progress academically as well as socially is our shared priority*

**Warwickshire School pupils recorded 37,021 half day sessions of absence due to holiday in the Autumn/Spring terms 2021/22.**



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