



THE HENRY HINDE HERALD

MONTHLY NEWSLETTER

February 2023

WORLD
**BOOK
DAY**

2 MARCH 2023



Exciting Futures Grow
From Strong Roots



Welcome

Welcome to our February newsletter! I hope you all had an enjoyable and restful half term. Lola and I managed to get a couple of days in Norfolk and she loved running on the beach although she's not too keen on the sea!

I want to take this opportunity to thank you for your generosity on the last day of last half term when we had a non-uniform day. We raised over £400 which will go to help the people of Turkey and Syria who were affected by the Earthquake.

We have a packed second half of this Spring Term with trips, visits and exhibitions. I look forward to seeing you at the exhibitions and I know that the children are really excited about showing off their Science learning. It is also Parents' Evening in a few weeks- we will let you know when the booking system is open so you can get the time most convenient to you.

We will also be celebrating national Science week this term and the children are going to be working on the theme of 'Connections' in a variety of ways. Look out for the photos in the next newsletter.

Friday 17 th March is Comic Relief Day where we are inviting the children to come to school with 'Funky Hair' this can be a wig, coloured hair, or just a hairstyle! **Children should be in school uniform on this day.** I appreciate that we have had two charity donation days this term, so a small donation towards Comic relief whilst very much appreciated, is not compulsory.

I wish you all a lovely March- enjoy the lighter evenings.

Miss Nurse



From our Head Boy and Girl

We hope that you had a great half term after a busy few weeks in school! We celebrated National Storytelling Week with an exciting book fair and the whole school were able to choose a different story to listen to every afternoon for the whole week. We have also celebrated World Book Day and enjoyed learning about the book each class chose for the day.

This term we have been lucky, as all year groups have been on a school trip. There is lots planned in the coming weeks such as Henry's Happy Circus and we are especially looking forward to the exhibitions.



Attendance

Whole School Target:
96%

Every Monday, the class with the best attendance is revealed.

	Whole School Attendance	Best Attendance
30.01.23	91%	4 Cherry (96%)
06.02.23	93%	6 Pine (94%)
13.02.23	92%	4 Cherry (97%)

Reading Awards

School Word Total	11, 249, 952
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	Class Readers of the Week	Star Reader of the Week
30.01.23	6 Pine	Arthur
06.02.23	4 Cherry	Nafas
13.02.23	4 Willow	Millie
27.02.23	6 Pine	Harry

House Points



Pupil of the Week

The following pupils have been demonstrating our school values in all areas of their learning.
What superstars!

	30.01.23	06.02.23	13.02.23	27.02.23
3Oak	Ella	Desire and Kiera	Andrew	Darcy and Ayla
3Maple	Hermann	Thea	Esme	Edwards and Joshua
4Cherry	Meimei	Scarlett	Alicia	Isabella
4Willow	Ella	Bethany	Lola	Bryan
5Sycamore	Ted and Delilah	Nafas and Grace	Destiny, Zac, Kiki, Alfie and Amelia	Maisie
5Birch	Sachin	Dara	Ashala and Aliyah	Sehajdeep
6Pine	Riley	Sif	Lena and Evie	Jacob
6Ash	Hadassah	Austin and Elliott	Tetiana	Conner

Swimming Awards!



What else have we celebrated in school?



Cheerleading!



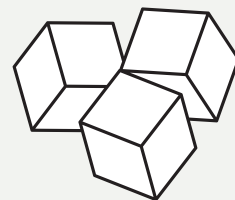
Football Medals!



Dates for your Diary

06.03.23	Year 3 Trip to The Think Tank
07.03.23	Year 5 Exhibition, 14:00-15:00 
08.03.23 15:00 15:45*	Y3/4 Multiplication Check Parent Meeting * Children welcome
09.03.23	Year 4 Exhibition, 9:15-10:15 
10.03.23	Year 6 Exhibition, 9:15-10:15 Year 3 Exhibition, 14:15-15:15 
Week Commencing 13.03.23	 Science Week 
17.03.23	Red Nose Day
22.03.23 23.03.23	Parents Evening
31.03.23	 End of Term 
17.04.23	Back to School 

How much sugar is in what we eat and drink?



In their Science topic, Year 3 have been exploring how to keep their bodies healthy. One of their experiments looked at how much sugar was really in a selection of their favourite drinks.

First, they predicted how much sugar was in each drink. Then, they weighed out the amount of sugar on the bottle's packaging before comparing this to how much children should be having a day. The results of the experiment will be available to see for yourself at their exhibition next week!



Prediction

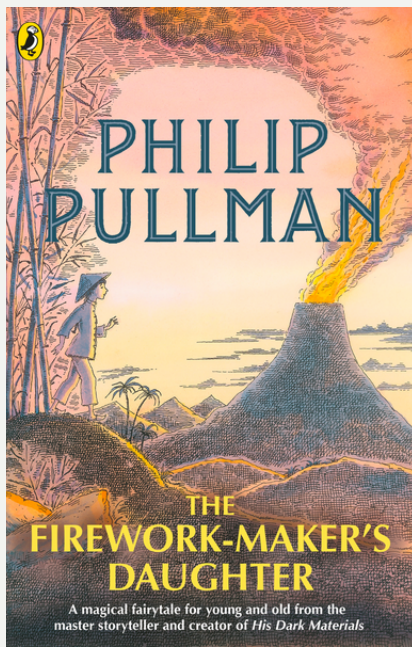
I predict that Coca Cola has the most sugar because I've looked at Coca Cola and Diet Coke and Coca Cola had more.

Results

Drink A	Drink B	Drink C	Drink D	Drink E	Drink F	Drink G	Drink H
56g	34g	26g	22.4g	26g	11.4g	0g	0g

Drink A is the most unhealthy. Drink G and H are the healthiest drinks.

By Remus



The Firework Maker's Daughter

This term, Year 3's Novel Study text is "The Firework Maker's Daughter" by Philip Pullman. After being introduced to Chulak, Lila and Rambashi, Year 3 had to continue the story from the point they had read to. So over to Year 3....Lila has just found the Fire-Fiend's grotto: what happens next?

"Lila stood at the entrance to the Fire-Fiend's grotto. In the tunnel, it was almost pitch black, the air was scorching hot like fire, but that was expected. It was hard to breathe and her throat was parched. The ground was trembling like an earthquake. She could hear the lava roar like a fierce lion."

Tumike



"Lila stood at the entrance to the Fire-Fiend's grotto panting for breath, with her bleeding scar bulging with hot pain. Heat and steam circled around Lila's nose and the ground beneath her feet rumbled as if Razvani was warning her."

Desire



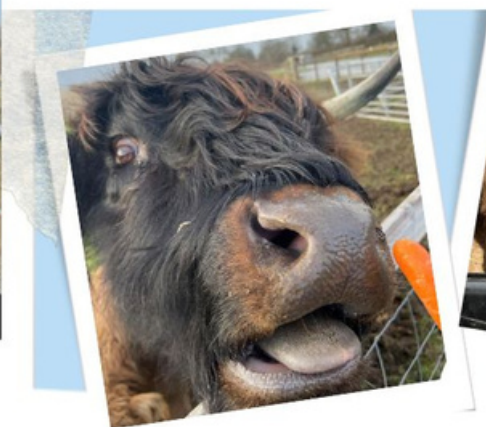
"Lila stood in front of the massive bronze door. There were lava beams falling from the ceiling and the ground was rumbling like my hungry belly. Lila heard an enormous BANG and a BOOM. She was too tired to know what it was and she could see a beam of light at the end of the tunnel"

Robin





Y4 at Mini Meadows!



WILLOW WORLD

Wednesday 15th February 2023

VOL II



YEAR 4 TRIP TO MINI MEADOWS

Written by Miss Bella G

Yesterday, Year 4 went on a trip to Mini Meadows to help them answer their PBL Big Question: "what is the role of food in our lives?"

First, they got to go on the adventure playground. "I really enjoyed the swing because I went super high," commented one Year 4 pupil.

After that, they learnt what animals produce. "I enjoyed playing the matching game because I got to do it with my friends," stated Nia.

Later on, Year 4 got to feel and feed the animals. "It was so cute when I was feeding the baby goats," added Ella.

After they got back, Year 4 got to have their lunch. This reporter enjoyed eating her ham sandwich!



YEAR 5'S
TRIP TO
WARNER
BROS.
STUDIO
TOUR
LONDON



Making magic real at our workshop.



Platform 9 $\frac{3}{4}$

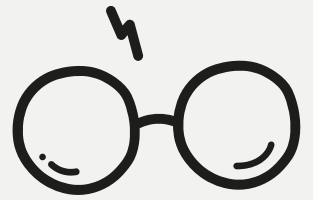


A scale model of Hogwarts





A Recount By Bethany



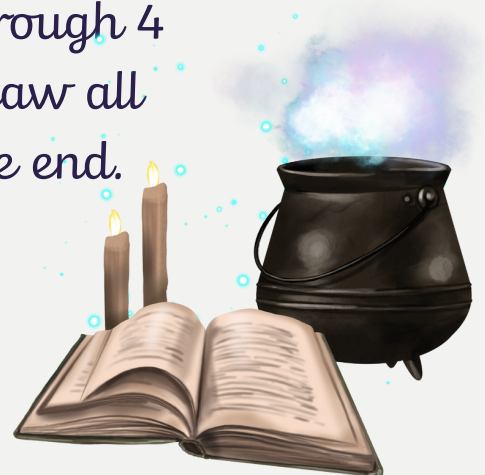
On Wednesday 8th February 2023, we went on a school trip to the Harry Potter Studios! I had a great time there and I wish we could go back there again.

On the tour, we got to see where Harry had to live in the Dursley's house. The house was really big but Harry had to live under the stairs in a tiny cupboard. The Dursley's were really mean to him until they received a letter for Harry but didn't give it to him. The letter wanted Harry to go to Hogwarts.

After the tour, we went into the Great Hall and got to see some of the common rooms. We also got to get our picture taken on a broomstick trying to play Quidditch (which was my favourite bit).

After that, we continued with the tour and got to walk through the Forbidden Forest. In the Forbidden Forest, there were giant, creepy spiders dangling from their white, glowing webs. There were also owls that could move and we got to touch a wall made out of the material they make the spiders out of.

Then we got our picture by the Hogwarts Express. The Hogwarts Express was amazing because it had the smoke and the horn like in the movies. After that, we got to walk through 4 Privet Drive (where the Dursley's live) and saw all the letters that Harry couldn't read until the end.


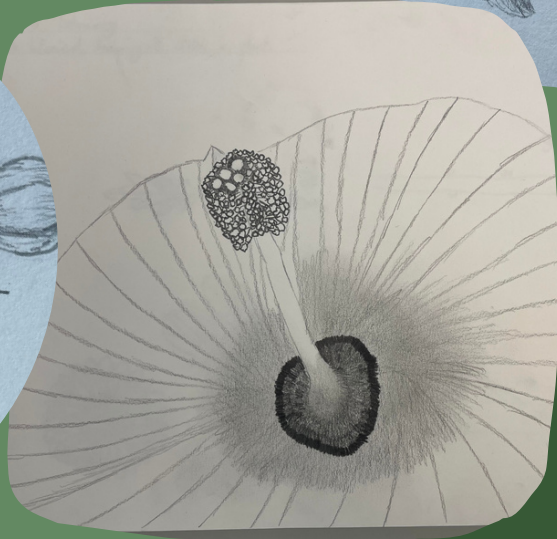








Year 6

Botanical Drawings

Based on artwork by Henri Rousseau, Year 6 have been studying and sketching a range of plants. This artwork is linked to their Science topic on Evolution and will be showcased in their upcoming exhibition.



Wellbeing in the Woods



Collaboration



Creative



Exploring the outdoors

As part of her work on pupil wellbeing, Ms Solomon gathered a group of children and took them into the school grounds. In groups, they collaborated to build natural structures and gathered a range of materials to use in an arts and crafts project that will be displayed in our outdoor areas.

What a great way to get outside and embody our school values!



Storytelling Week



National Storytelling Week started on the 30th of January. To celebrate, we took part in a webinar and took part in special activities organised for us by Mrs Evans and our class teachers.

Every afternoon, we were shown a selection of books and locations could only pick which book we'd like to hear on the cover alone! When we arrived, it might be a school grown-up or a special guest, including parents, Mrs Howard, Mrs O'Neill, Mrs Edwards and Mr Higham!



The adults chose the books they'd like to share with us; some had music, some were funny and some were in Polish!

Everyone really enjoyed taking part and talking about the books they had enjoyed most of all. In Friday's assembly, Miss Crowther's choir treated us to a song and a specially prepared video of all the teachers and support staff reading around school.



A HUGE thank you to everyone who took part, but especially to Mrs Evans who organised the week and arranged all the adults.

A copy of the choirs' video will be on the school website if you'd like to see it.



Storytelling Week

Our Reading Ambassadors set each year group a challenge to complete during storytelling week.

Year 3 - How many words can you read in 1 minute?

Year 4 - How many book characters can you identify?

Year 5 - How many Roald Dahl books can you name in 1 minute?

Year 6 - How many book titles can you name in 30 seconds?

The Reading Ambassadors, helped by Mrs Evans, carefully adjudicated each event and the following children were crowned the challenge winners!

3Oak	Olha
3Maple	Esme
4Cherry	Scarlett
4Willow	Izzy

5Sycamore	Anisah
5Birch	Ikeoluwa
6Pine	Layla
6Ash	Evie





Spring Book Fair

We raised

£853.09



Hunt's said...

"Once again, your support has been nothing short of inspiring and a real shining light in children's reading right now."



"We are so pleased to see children enjoying the books. I have just been through book titles list you made and there is a real mixture of books sold which is great to see. It tells us your parents are really thinking about what sort of books they would like their child to read. Brilliant!"



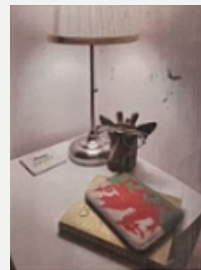
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World Book Day at HHJS

At Henry Hinde Junior School, we take reading very seriously, and when it comes to World Book Day...we go all out! This year, each class chose a book and made headbands to match. Lots of people chose to wear their own costumes and everyone looked amazing!

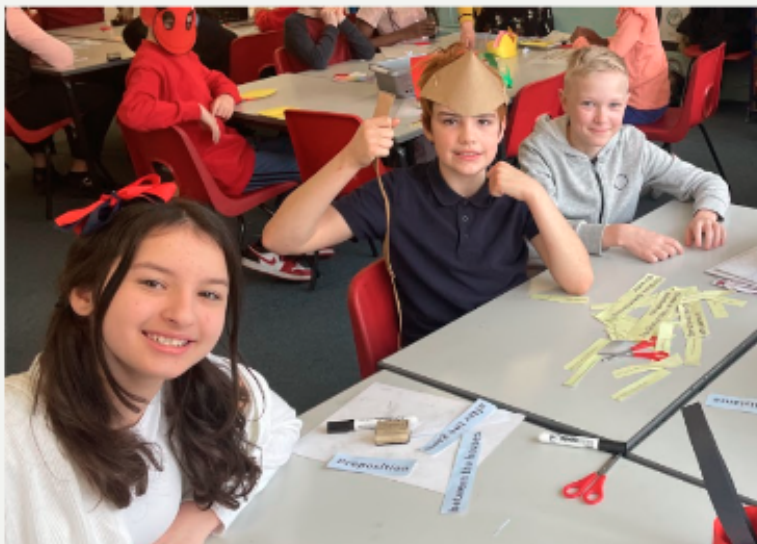
In assembly, Mrs Evans encouraged us all to think of ways we enjoy discovering and reading new books, and in the afternoon, we were able to choose a new book to hear read aloud.

The Reading Ambassador's launched a "Guess The Shelfie" competition in school, which aimed to match the member of staff with their book shelf. The winners from each year group will receive a £5 book voucher.



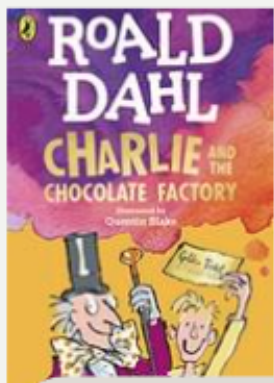
A fantastic day was had by all and it'll be hard to top this in 2024!





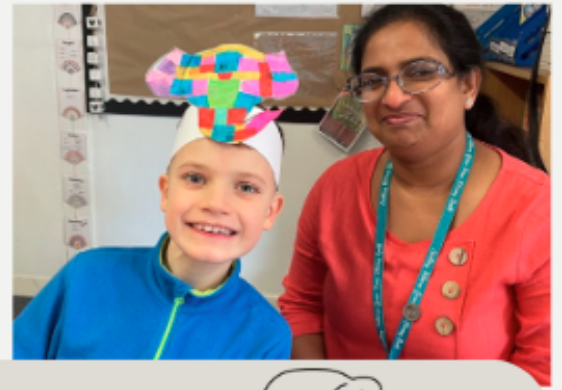
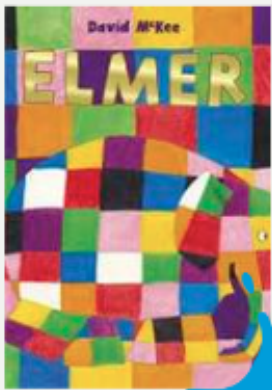


5 Birch

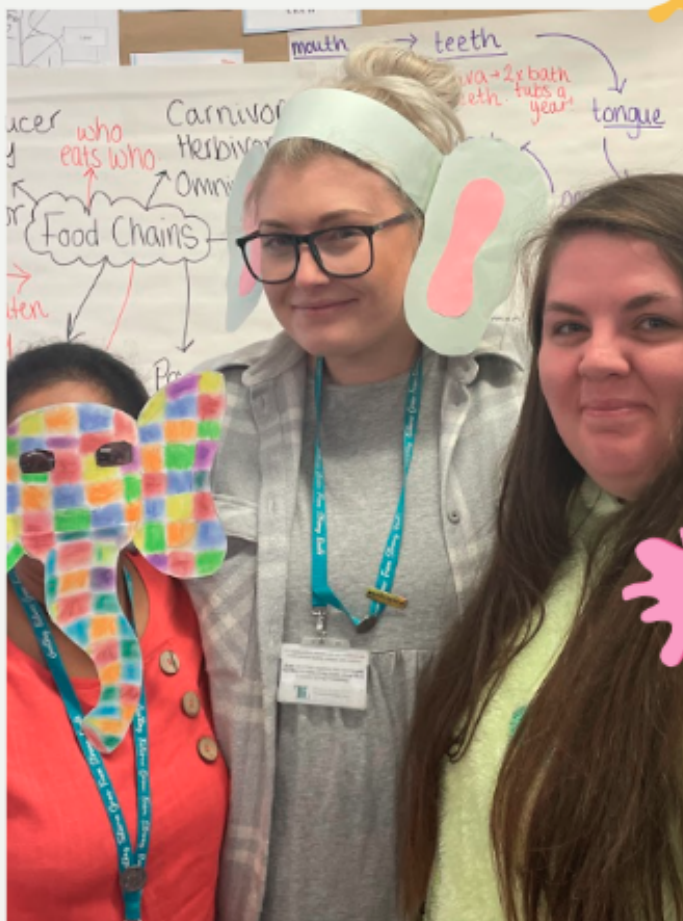


5 Sycamore






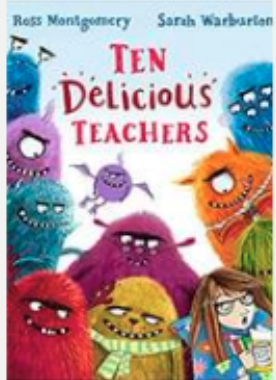
4 Cherry






 4 Willow





 3 Oak





3 Maple  



Meet The Year 3 Team

3 Maple

Miss Crowther

Music Lead



Q. Why did you want to become a teacher?

A. I loved going to school and playing pretend school when I was little so it seemed right to become a teacher. Also, I wanted to make a difference for children and create a welcoming and safe space.

Q. Why are you passionate about Music?

A. I have danced and performed in musicals since the age of 3 so have always felt drawn towards music and the creative arts.

Q. Why do you like working at HHJS?

A. Everyone is really friendly and positive, and the children make you smile all the time.

Q. What do you enjoy doing in your spare time?

A. I enjoy dancing and baking.



Q. What is your favourite book or film?

A. My favourite is Harry Potter (book and film).

Q. What is on your bucket list?

A. To visit every continent and to go scuba diving.

Q. Tell us a fun fact about you:

A. I have completed a sky-dive and raised £900 for Myton Hospice in the process.



Pick 3 words to describe HHJS:

welcoming
collaborative
smiley

Mrs Parker



Q. Why do you like working at HHJS?

A. We are all a great friendly team and I love watching children grow and progress.

Q. What do you enjoy doing in your spare time?

A. Walking my dog and watching movies.



Q. What is your favourite book or film?

A. I love all the Harry Potter films!

Q. What is on your bucket list?

A. To go to Australia and swim with turtles.

Q. Tell us a fun fact about you:

A. I love snorkelling and scuba diving.



Pick 3 words to describe HHJS:

friendly
positive
crazy!

Meet The Year 3 Team

3 Oak

Mr Powell

PE and Enrichment Lead

Q. Why did you want to become a teacher?

A. I had some amazing teachers at school who really helped me; I wanted to be like them.

Q. Why are you passionate about PE and Enrichment?

A. I love sport and I want all children to enjoy it as much as I do. PSHE teaches you so many vital skills which you can use in life outside of school.

Q. Why do you like working at HHJS?

A. The staff and children are amazing - it's lots of fun!

Q. What do you enjoy doing in your spare time?

A. I love learning new things, especially to do with history. I also love sport - mainly hockey.

Q. What is your favourite book or film?

A. Film - Gladiator, Book - Horrid Henry because it reminds me of my children!

Q. What is on your bucket list?

A. To buy a campervan and travelling.

Q. What is your favourite food?

A. I love spicy food as well as biscuits.

Q. Tell us a fun fact about you:

A. I was once an extra in a TV show!



Pick 3 words to describe HHJS:
welcoming
fun
supportive



Mrs Kite

Q. Why do you like working at HHJS?

A. I've worked here for 16½ so far; it's my happy place. The kiddies fill my day with smiles, jokes and riddles and the staff are like family - very supportive.

Q. What do you enjoy doing in your spare time?

A. Walking, family time and caring for rescued hedgehogs.

Q. What is your favourite food?

A. Curry and a Sunday Roast.

Q. What is on your bucket list?

A. To go on safari and swim with dolphins!

Q. Tell us a fun fact about you:

A. I love to boogie around the kitchen listening to Erasure.

Pick 3 words to describe HHJS:
friendly
caring
crazy





The Circus is coming to HHJS!

Happy's Circus @ Henry Hinde
Friday 23rd June 2023

We are excited to be hosting this exciting big top circus event.

100 EARLYBIRD tickets are now available to purchase using the link below.

<https://friends-of-henry-hinde-infant-school.sumupstore.com/>

☆ We are providing a 1 week priority link for Henry Hinde Community before sales are released to the general public ☆

For more information check out our event page:

<https://fb.me/e/60eOwsfjv>



SAFE PARKING



A reminder that the zig-zag lines outside of school should NOT be used for parked or waiting cars during the start or end of the school day.

It is everyone's responsibility to park in a way that respects the safety of our children and is respectful to the local residents of our school.



Teacher Strikes



HHJS is not anticipating that there will be any disruption to school on any of the proposed strike days.

School will remain open as normal.

Should this change, we will endeavour to communicate with parents as soon as possible.

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LEAVE OF ABSENCE DURING TERM TIME

UPDATED INFORMATION FOR PARENTS

The Supreme Court recently reached a decision in the case of *Platt v Isle of Wight Council* which has clarified the law on unauthorised leave, including holidays, during term time. The parents of children of compulsory school age are required to ensure that they attend school on a regular basis. The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

Head Teachers retain the ability to authorise leave in accordance with the Education (Pupil Registration) (England) Regulations 2006. When considering such requests for a leave of absence, the school are obliged to act within the law. Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances relating to the application. If the leave is granted, head teachers are able to determine the number of school days a child can be absent for.

It is for the Head Teacher to decide what is 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted. The school can only consider Leave of Absence requests which are made by the 'resident' parent.

Each application for a leave of absence will be considered on a case by case basis and on its own merits.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice.

Failure to make an application for leave in advance can also result in a Fixed Penalty Notice being issued to the parent(s).

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council.

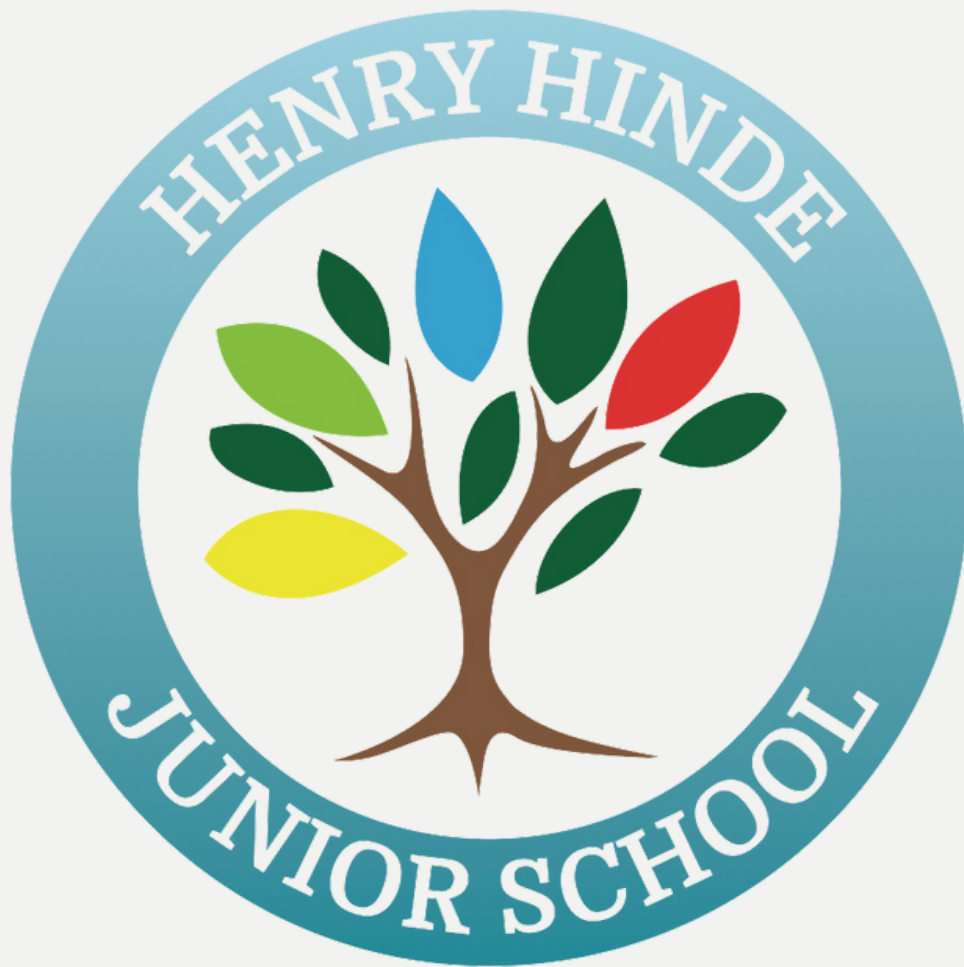
It is important to note, Fixed Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totalling £240 for both children, this is reduced to £60 per child if paid within 21 days).

Where a Fixed Penalty Notice is not paid within the required timeframe as set out on the notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal proceedings under S444 Education Act 1996.

Fixed Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices.

Your child's progress academically as well as socially is our shared priority

Warwickshire School pupils recorded 37,021 half day sessions of absence due to holiday in the Autumn/Spring terms 2021/22.



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