**Autumn 2021-2022**

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| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Soils and Rocks | States of matter | Earth and Space | Light |
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| How did life change in Prehistoric Britain? | Who did more for Britain: The Romans, the Anglo Saxons or the Vikings | Who were more civilised, the ancient Egyptians or the ancient Maya? | Who were the hidden heroes of WWII? |
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| What do different people believe about God?  | What can we learn from the life of the Buddha?  | Why do some people believe God exists?  | What matters most to Christians and Humanists?  |
| Nativity | Electricity | Forces | Electricity  |
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**Spring 2021-2022**

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| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Internet Safety Mini-Project |
| Forces and Magnets | Working scientifically | Working scientifically | Working scientifically |
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| Animals including Humans - nutrition, skeletons and muscles | Animals Including Humans- teeth, digestion and food chains | How do you make magic real?Properties and Changes of Materials | How does life evolve?Evolution and Inheritance |
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| Why do people pray? | Why are festivals important to religious communities?  | If God is everywhere, why go to a place of worship?  | Is it better to express your religion inarts and architecture or in charity andgenerosity? |
| Plants | Sound | Living things and their habitats | Animals including humans- Circulatory system and nutrients |
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**Summer 2021-2022**

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| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Light - reflection and shadows | All living things and their habitats - environments change | Animals Including Humans- changes in humans over time | Living things and their habitats |
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| UKRivers and MountainsPollution | EuropeComparison | South AmericaRainforests | The WorldNatural Disasters |
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| What does it mean to be a Christian in Britain today? | What can we learn from religions about deciding what is right and wrong? | What does it mean to be a Muslim in Britain today? | What do religions say to us when life gets hard? |
| Ancient Greeks | Community Project | Community Project | Community Project |
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